

AVERROES INTERNATIONAL SCHOOL
Class IV
Subject: Bangla
Syllabus for 2018-2019 Academic Year

Subject Teacher: Anamul Kabir
Department Head: Umme Halima Zaman

1st Term Assessment Syllabus

Learning Objectives: Students will be able to -

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| # বাংলাদেশের ঋতু বৈচিত্র সম্পর্কে জানবে।
জাতীর জনক বঙ্গবন্ধু শেখ মুজিবুর রহমান সম্পর্কে জানবে।
কবিতা আবৃত্তি শিখবে। দলীয়ভাবে কোরাস করতে পারবে।
বানান ও শুনে লেখার ক্ষমতা/দক্ষতা বৃদ্ধি পাবে। | # নতুন নতুন শব্দার্থ শিখবে।
শব্দ ভাণ্ডার সমৃদ্ধ হবে।
একটি শব্দের একাধিক প্রতিশব্দ শিখবে। |
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Book Name	Chapter No	Chapter Name	Page No
আমার বাংলা বই		বাংলাদেশের প্রকৃতি	০১-০৫
		বড় রাজা ছোট রাজা	০৯-১৩
		বাংলার খোকা	১৪-১৮
		পালকির গান	০৬-০৮
		মুক্তির ছড়া	১৯-২১
প্রাথমিক বাংলা ব্যাকরণ ও রচনা		ক্রিয়ার কাল	৩৪-৩৬
		বাক্য সংকোচন	৫২-৫৩
		সমার্থক শব্দ	১০৬
সংকলিত		Sentence Translation (Ben-Eng/Eng-Ben)	Unseen
		Passage Translation (Ben-Eng/Eng-Ben)	Unseen
		Comprehension	Unseen
		প্রবন্ধ রচনা: বাংলাদেশের ঋতু	Unseen

MARKS DISTRIBUTION				
Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

SAMPLE QUESTIONS PATTERNS		
SL NO	Type of Question	Marks Distribution
০১	সত্য-মিথ্যা নির্ণয় কর।	৩
০২	কে কাকে বলেছে তা লিখ	৩
০৩	সঠিক উত্তরে টিক চিহ্ন দাও।	৩
০৪	সঠিক শব্দ বসিয়ে শূন্যস্থান পূরণ কর।	৩
০৫	নিচের শব্দগুলোর অর্থ লিখ।	৩
০৬	যুক্তবর্ণগুলো বিশ্লেষণ কর এবং দুটি করে শব্দ তৈরি কর।	৩
০৭	নিম্নের প্রশ্নগুলোর সংক্ষিপ্ত (এক বাক্যে) উত্তর লিখ।	৩
০৮	প্রশ্নে উল্লেখিত শব্দগুলোর একটি করে প্রতিশব্দ লিখ।	৩
০৯	প্রশ্নে উল্লেখিত শব্দগুলোর ক্রিয়ার কাল নির্ণয় কর।	৩
১০	কবির নামসহ কবিতার প্রথম ১০ লাইন মুখস্থ লিখ।	৫
১১	নিম্নের প্রশ্নগুলোর ব্যাখ্যামূলক উত্তর লিখ/ কবিতার মূলভাব লিখ।	৫
১২	সর্বোচ্চ ১৫০ শব্দে একটি প্রবন্ধ লিখ।	১০
১৩	Translate the following Sentence/Passage into Bengali/English.	৫
১৪	Comprehension	৫

বি.দ্র. ১ নং হতে ৯ নং প্রশ্নের ধরনের মধ্য হতে যে কোনো ৫ ধরনের প্রশ্ন পরীক্ষায় আসবে। ১০ নং হতে ১৪ নং এর মধ্য হতে ৩ ধরনের প্রশ্ন পরীক্ষায় আসবে। মোট (৩+৩+৩+৩+৩+৩+৫+৫+১০) ৩৫ নম্বর।

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class IV
Subject: English Language
Syllabus for 2018-2019 Academic Year

Subject Teacher: Sabrina Ahmed
Department Head: Mohammad Nurun Nabi

1st Term Assessment Syllabus

Learning Objectives: Students will be able to -

- define possessive noun
- demonstrate how to write a singular/plural possessive noun
- discern the difference between a singular/plural possessive noun
- correctly use possessive apostrophes with singular/plural nouns
- complete sentences using possessive nouns
- correct mistake in sentences by using the apostrophe to show possessive nouns
- define all kinds of nouns
- identify nouns
- effectively use nouns in sentence composition
- distinguish between different kinds of nouns
- complete sentences using correct nouns
- correct the sentences using appropriate nouns
- define all kinds of adjectives
- categorize all kinds of adjectives
- find adjective and identify the kinds of adjectives in sentence
- write sentences with different kinds of adjectives

Objectives of practice creative writing

- improve their creative and academic writing skills
- develop their individual style and tone
- develop critique skills for effective in-class workshops of peer work
- develop analytical skills for effective in-class discussion of readings
- gain an understanding of core elements of the topic and the comprehension
- develop a skill set for completing creative/open-ended assignments
- develop a personal practice of literary citizenship
- demonstrate the ability to produce writing that is clear and logical
- demonstrate the ability to produce writing that is original and imaginative
- practice performance skills to present a live reading of their work
- receive personal feedback and mentoring from a creative writing professional

Book Name	Chapter No	Chapter Name	Page No
GRAMMAR GEAR- 4		Possessives	1
		Nouns- Singular and Plural	6
		Nouns- Kinds	12
		Adjectives- Kinds	19
		Adjectives- Degree of Comparison	25
CAMBRIDGE PRIMARY ENGLISH ACTIVITY BOOK- 4		Story Book	4
		Going Deep	20
		Mind Pictures	38
CAMBRIDGE PRIMARY ENGLISH LEARNER'S BOOK- 4		Story Book	6-23
		Going Deep	24-40
		Mind Pictures	41-53

MARKS DISTRIBUTION

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

SAMPLE QUESTIONS PATTERNS

SL NO	Type of Question	Marks Distribution
1.	Fill in the blanks.	05
2.	M.C.Q, True/False.	05
3.	Choose the correct answer.	05
4.	Reading comprehension.	10
5.	Identify.	05
6.	Creative writing- Personal Recount.	05

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class IV
Subject: English Literature
Syllabus for 2018-2019 Academic Year

Subject Teacher: Afroza Ahsan Kabir
Department Head: Mohammad Nurun Nabi

1st Term Assessment Syllabus

Learning Objectives: Students will be able to -

- Analyze the main characters (Charlie, his parents and his four grand parents)
- Students will identify Charlie’s mother’s caring for his four grand parents.
- Analyze their financial condition.
- Discuss key themes from Charlie and the Chocolate factory.
- Analyze Charlie’s four grand parents’ love and affection for him.
- Students will compare and contrast themselves with Charlie.

Book Name	Chapter No	Chapter Name	Page No
SNOWFLAKES- 4		The Farmer And Troll	1
		The Two Daughters	19
		How Story Of Olympic Games	29
CHARLIE AND THE CHOCOLATE FACTORY	1	Here Comes Charlie	1-8
	2	Mr Willy Wonka’s Factory	9-14
	3	Mr Wonka and the Indian Prince	15-17
	4	The Secret Workers	18-22
	5	The Golden Tickets	23-25
	6	The First Two Finders	26-31
	7	Charlie’s Birthday	32-35
	8	Two More Golden Tickets Found	36-41
	9	Grandpa Joe Takes A Gamble	42-44
	10	The family Begins to Starve	45-51
NELSON SPELLING- 4		Flash Back	4-5
	1	Sure Ture	6-7
	2	PH	8-9
	3	Roots	10-11
	4	A and double letters	12-13
	5	Connectives	14-15

MARKS DISTRIBUTION				
Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

SAMPLE QUESTIONS PATTERNS		
SL NO	Type of Question	Marks Distribution
1.	Short questions	0.25
2.	Broad questions	05
3.	Fill in the blanks	0.25
4.	Multiple choice	10
5.	One word answer.	10

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
 Class IV
 Subject: Mathematics
 Syllabus for 2018-2019 Academic Year

Subject Teacher: Fatema Akhter
 Department Head: Farhan Alim

1st Term Assessment Syllabus

Learning Objectives: Students will be able to -

1. Learn simple calculations of roman numbers.
2. Know Add and Subtract number (up to 7 and 8 digits) with or without regrouping.
3. Face value and place value using ones Tens, hundred, thousand, lakh chart.
4. Expanded form and standard form of large number
5. Find out predecessor and successor of large number
6. Learn Indian and International place value using chart
7. Rounding off Large numbers.
8. Apply four operations-addition, subtraction, multiplication and division is solving real life situations
9. Word problems solve by using addition and subtraction, multiplication and division.
10. Find out factors, prime factors and multiple of numbers

Book Name	Chapter No	Chapter Name	Page No
Maths Mileage - 5	01	Roman Numerals	1
	02	Large Numbers	9
	03	Operations on Large Number	28
	04	Multiples and Factors	56
	05	H.C.F and L.C.M	71
Mental Maths		Exercise (1 to 30)	1-30

MARKS DISTRIBUTION

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

SAMPLE QUESTIONS PATTERNS

SL NO	Type of Question	Marks Distribution
1.	Multiple choice questions.	05
2.	Calculation involving roman numerals.	04
3.	Addition, subtraction of large number.	04
4.	Arrange the sets of ascending and descending order.	04
5.	Multiplication and division of large numbers.	03
6.	Find the multiples and factors of given numbers.	05
7.	Find the H.C.F and L.C.M of given numbers.	05
8.	Word problem.	05

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class IV
Subject: Science
Syllabus for 2018-2019 Academic Year

Subject Teacher: Shezan Mahmud Adnan
Department Head: Shezan Mahmud Adnan

1st Term Assessment Syllabus

Learning Objectives: Students will be able to -

- Understand the structures of leaves
- Know leaves make food & know different types of plants
- Know about plants growing in different areas
- Understand adaptations in plants
- Understand importance of plants to humans

Book Name	Chapter No	Chapter Name	Page No
Science Voyager- 4	1	The green Plants	1-11
		How Plants Survive	12-23

MARKS DISTRIBUTION

Assessment Test		Class Test		Term Exam	
Marks		Marks	Duration	Marks	Duration
5		10	20 Min	35	30 Min
		Total Marks		50	

SAMPLE QUESTIONS PATTERNS

SL NO	Type of Question	Marks Distribution
1.	M.C.Q.	10
2.	True /False	5
3.	Fill in the blanks	5
4.	Short question	10
5.	Broad question	5

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class IV
Subject: Bangladesh and Global Studies
Syllabus for 2018-2019 Academic Year

Subject Teacher: S.S. Afrin
Department Head: Ehsan Jamil

1st Term Assessment Syllabus

Learning Objectives: Students will be able to -

- Variations in natural environment
- Impact of nature on social environment
- Ethnic groups of Bangladesh

Book Name	Chapter No	Chapter Name	Page No
Bangladesh and Global Studies	1	Our Environment and Society	1-5
	3	Ethnic Groups of Bangladesh	10-17

MARKS DISTRIBUTION

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

SAMPLE QUESTIONS PATTERNS

SL NO	Type of Question	Marks Distribution
1.	Choose the correct answer or put (×) mark on correct answer	05
2.	True /False or Match the following or Fill in the Blank	05
3.	Write one word answer or Short question	10
4.	Broad question and Draw a picture or diagram and label it	10
5.	Word meaning or key words	05

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
 Class IV
Subject: Information and Communication Technology
 Syllabus for 2018-2019 Academic Year

Subject Teacher: **SHAHRIAR AZGAR**

Department Head: Mohammad Akhtaruzzaman

1st Term Assessment Syllabus

Learning Objectives: Students will be able to -

- Understand the functions of a few computer devices, such as monitor, keyboard, mouse, joystick, web camera, scanner, printer, microphone, and speaker.
- Comprehend the functions of various computer peripherals.
- Identify different types of scanner.
- Identify the steps of scanning and printing a paper.
- Identify the steps of recording and playing a song.
- Comprehend the concept of files and folder.
- Recognize the components files and folders.
- Understands the Libraries folder.
- Identify the steps to create, rename, copy, move and paste file/folder.

Book Name	Chapter No	Chapter Name	Page No
TERABYTES 4 by Vaishali Sharma	1	Working with computer peripherals	1-14
	2	Manage files and folders	26-39

MARKS DISTRIBUTION

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	Theory 25 + Practical 10	Theory 30 min. + Practical 30 Min
Total Marks			50	

SAMPLE QUESTIONS PATTERNS

SL NO	Type of Question	Marks Distribution	SL NO	Type of Question	Marks Distribution
1	Multiple Choice Question	0.5 mark each	5	Match the Column	0.5 mark each
2	Fill in The Blanks	0.5 mark each	6	Word Puzzle	0.5 mark each
3	Abbreviation	0.5 mark each	7	Short Question	Maximum 10 marks each
4	True / False	0.5 mark each	8	Demonstrative Question (Practical)	
<p align="center"><u>Theoretical Question Pattern</u> * Objective question: 30% * Short question: 70%</p>			<p align="center"><i>Note: Objective questions will be formed by taking any four types of questions from 1 to 6.</i></p>		

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class IV
Subject: Islamiyat
Syllabus for 2018-2019 Academic Year

Subject Teacher: Abu Zafar
Department Head: Hossain Mohmmmed

1st Term Assessment Syllabus

Learning Objectives: Students will be able to -

- Why were the mankind and Jinn created?
- What does mean Worship?
- Types of worship
- How to perform Salah?
- The importance of Zakah.
- What does Allah's creation of the human being?
- What is the consequence of denying the pillans of Islam.

Book Name	Chapter No	Chapter Name	Page No
Islamic Studies (Part 1& 2)	1	The Thaqaalaan	2-7
		Why were the Thaqaalaan created?	
	2	Worshipping Allah (s)	14-21
		The Meaning of Worship	
	3	Types of Worship	28-35
		The Shahaadataan	
	4	The Meaning of Salah	40-47
		The Meaning of Zakah	
	5	Review: The Thaqaalaan and worship	50-60
		Review: The Meaning of the Shahaadataan ,Salah and Zakah	
		Surah al-Insaan: Humankind (Part 1)	
	6	The meaning of Sawm	62-73
		The meaning of Hajj	
		Surah al-Insaan: Humankind (Part 2)	
	7	Denying the pillars of Islam	76-83
		The signs of Allah in the universe	
	8	The signs of Allah (S) in creation	90-98
		Only Allah (S) deserves to be worshipped	

MARKS DISTRIBUTION				
Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

SAMPLE QUESTIONS PATTERNS		
SL NO	Type of Question	Marks Distribution
01	MCQ.	05
02	Short Questions.	06
03	Fill in the blanks or True/False.	05
04	Word meaning (Arabic terms).	04
05	Who said to whom and why? (Hadith analysis).	02
06	Broad question /character analysis.	05
07	Translation of a given Ayat.	05
08	Hadith writing / translation / explanation	03

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class IV
Subject: Arabic Language
Syllabus for 2018-2019 Academic Year

Subject Teacher: Asadullah
Department Head: Masum Billah Azhari

1st Term Assessment Syllabus

Learning Objectives: Students will be able to -

- Students learn Arabic through listening and conversation along with exercises in reading and writing.
- Understand the Importance of doing Homework, how to make question, how to change past tense to present tense, to learn the days of the week.
- What should be Manners of an ideal student? How to change the words from singular to plural? Using of Solar and Lunar letters.
- A nasheed wherein Rasulullah PBUH has been praised.
- Students can be familiar with the weather in Arabic.
- Students can be familiar with Noun, verbs, Definite, Indefinite articles, Pronouns, Numbers and How to recognize them.

Book Name	Chapter No	Chapter Name	Page No
<ul style="list-style-type: none"> ● اللغة العربية للناشئين ● هيا نتكم باللغة العربية ● Let's Speak in Arabic 		الدرس السادس عشر : عادل يعمل الواجب	94-98
		الدرس السابع عشر : قصة قبل النوم	100-104
		نشيد : قمر سيدنا النبي (worksheet)	(From the given sheet)
		الوحدة العاشرة: الجو	3 - 25
<ul style="list-style-type: none"> ● القواعد العربية ● Arabic Grammar 		الحروف المحجائية (متصلا و منفصلا)	(From the given sheet)
		الحروف الشمسية والقمرية	
		مفهوم الاسم والفعل وعلامتهما والحرف	
		اسم المعرفة والنكرة	
		حرف العلة وحرف الصحيح	
		معتل ومهموز ومضاعف	
		الضمائر	
	أسماء الأعداد		

MARKS DISTRIBUTION				
Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

SAMPLE QUESTIONS PATTERNS		
SL NO	Type of Question	Marks Distribution
1.	Read the passage carefully and write answer./ اقرأ الفقرة جيدا ثم أجب عن الأسئلة المتعلقة: /	05
2.	Match./ صل.	02
3.	Complete the conversation. / Fill in the blanks / اكمل الحوار / الفراغات بالكلمات المناسبة /	02
4.	Make sentence with following words. / كون الجملة من الكلمات الآتية: /	04
5.	Translate into English. / حول إلى اللغة الإنكليزية: /	05
6.	Write the meaning of following words in English. / اكتب المعاني للمفردات الآتية: /	04
7.	Write the Rhyme . / اكتب النشيد: /	04
8.	Multiple choice Questions. / اختر جوابا صحيحا للأسئلة المذكورة. /	05
9.	Grammatical Questions / الأسئلة من القواعد اللغة العربيّة: /	04

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class IV
Subject: Al-Quran
Syllabus for 2018-2019 Academic Year

Subject Teacher: SK. Abu Taleb

Department Head: Golam Hokkani Chowdhury

1st Term Assessment Syllabus

Learning Objectives: Students will be able to -

- To read the Qur'an with spelling, Mushk, correct accent and Tajweed
- To memorize the Qur'an with Mushk and Tajweed

Book Name	Chapter No	Chapter Name	Page No
29 th Al-Quran	29 th	Reading: Surah Al-Qalam to Al-Ma'rij	3-9
	30 th	Memorization: Surah Al-A'la to Al-Fajr	12-14
	30 th	Revision: Surah Al-Balad to An-Naas	15-last
Tajweed Exclusive		Definition of Gunnah	
		Kinds of Noon Sukun & Tanween	
		Rules of Noon Sukun & Tanween	
		Rules of Meem Sukun	
		Makhraz 1-7 (memorization)	

MARKS DISTRIBUTION

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

SAMPLE QUESTIONS PATTERNS

SL NO	Type of Question	Marks Distribution
1.	Memorization (Section-A)	20
2.	Reading (Section-B)	20
3.	Tajweed (Section-C)	20

Subject Teacher

Vice Principal