

AVERROES INTERNATIONAL SCHOOL  
Class V  
Subject: Bengali Language  
Syllabus for 2018-2019 Academic Year

Subject Teacher: Umme Halima Zaman  
Department Head: Umme Halima Zaman

1<sup>st</sup> Term Assessment Syllabus

Learning Objectives: Students will be able to -

- বাংলা ভাষার পরিচয় সম্পর্কে জানবে।
- সাধু ও চলিত ভাষা শিখবে, পার্থক্য নির্ণয় করতে পারবে।
- লিঙ্গ সম্পর্কে সম্যক জ্ঞান লাভ ও এর যথাযথ ব্যবহার করতে পারবে।
- প্রতিশব্দ শেখার মাধ্যমে শব্দ ভান্ডার সমৃদ্ধ হবে।
- চিঠি/আবেদন পত্র শেখা ও লেখা সৃজনশীল লেখার সহায়ক হবে।
- Comprehension সমাধান সৃজনী/চিন্তাশক্তিকে বিকশিত করবে।
- রচনা শিখন নির্দিষ্ট কোন বিষাবলী সম্পর্কে জানতে ও ধারাবাহিকতা বজায় রেখে লিখতে শিখবে।

Book Name	Chapter No	Chapter Name	Page No
সহজ ভাষাশিক্ষা বাংলা ব্যাকরণ ও রচনা		বাংলা ভাষার পরিচয়	০৯-১৫
		ভাষার নৈপুণ্য অর্জন	১৬-১৯
		বাংলা ভাষার রূপ	২০-৪৬
		লিঙ্গ	১৮৭-১৯৩
		সমার্থক শব্দ	২৩১-২৩৭
		পত্র লিখনঃ (৭,৮)	২৭৫,২৭৬
		আবেদন পত্রঃ (৪,৫)	২৮১,২৮২
		Passage Translation	Unseen
		রচনা	Unseen
		Comprehension	Unseen

MARKS DISTRIBUTION				
Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

SAMPLE QUESTIONS PATTERNS		
SL NO	Type of Question	Marks Distribution
১.	সাধু থেকে চলিত রূপান্তর	05
২.	সমার্থক শব্দ লিখন	02
৩.	Passage Translation	05
৪.	লিঙ্গ পরিবর্তন	03
৫.	Comprehension	10
৬.	রচনা লিখন	10

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL  
Class V  
Subject: Bengali Literature  
Syllabus for 2018-2019 Academic Year

Subject Teacher: Umme Halima Zaman  
Department Head: Umme Halima Zaman

1<sup>st</sup> Term Assessment Syllabus

Learning Objectives: Students will be able to -

- নিজের দেশ সম্পর্কে জানবে।
- কবিতা আবৃত্তি শিখবে।
- বানান ও শুনে লেখার ক্ষমতা/দক্ষতা বৃদ্ধি পাবে।
- ভাষা আন্দোলন সম্পর্কে জানবে।
- নতুন নতুন শব্দার্থ শিখবে।
- শব্দ ভাণ্ডার সমৃদ্ধ হবে।

Book Name	Chapter No	Chapter Name	Page No
আমার বাংলা বই (পঞ্চম শ্রেণি)	১ম	এই দেশ এই মানুষ	০১-০৫
	২য়	সংকল্প	০৬-০৯
	৪র্থ	হাতি আর শিয়ালের গল্প	১৬-২১
	৭ম	ফেব্রুয়ারির গান	৩১-৩৩

**MARKS DISTRIBUTION**

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

**SAMPLE QUESTIONS PATTERNS**

SL NO	Type of Question	Marks Distribution
১.	M.C.Q.	05
২.	শব্দার্থ ও বাক্যরচনা	05
৩.	খালিঘর পূরণ	02
৪.	ছোট প্রশ্নোত্তর / সংক্ষিপ্ত প্রশ্নোত্তর	06
৫.	গল্প / কবিতার মূলভাব	04
৬.	বর্ণনামূলক প্রশ্নোত্তর	08
৭.	কবিতা লিখন	05

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Subject Teacher

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Vice Principal

AVERROES INTERNATIONAL SCHOOL  
Class V  
Subject: English Language  
Syllabus for 2018-2019 Academic Year

Subject Teacher: Afroza Ahsan Kabir  
Department Head: Mohammad Nurun Nabi

1<sup>st</sup> Term Assessment Syllabus

Learning Objectives: Students will be able to -  
Verb Tenses: Past, Present, Future

- Start by showing the students the enlarged Verb Tense Chart, with past, present and future simple tense definitions, descriptions and examples.
- Tell students to take a moment with their partners and discuss what's on the chart. This is meant for students to have an opportunity to make observations and discuss things that they might already know, and things they don't.
- Have students share their observations whole class. This will help you set the stage for the objective and essential question.
- Explain that **verb tense** tells us when an action takes place. The **past tense** tells what has already happened, the **present tense** tells us what is happening, and the **future tense** tells what will happen.
- Tell students that by the end of the lesson, they will be able to identify the past, present, and future tenses, and write a sentence using a tense.
- To set the purpose for the lesson, introduce the essential question: *How does knowing the past, present and future tense of verbs help us communicate?* Have this on the board with the objectives. You will revisit this question at the end of the lesson when students complete the exit ticket.

Objectives of practice creative writing

- improve their creative and academic writing skills
- develop their individual style and tone
- develop critique skills for effective in-class workshops of peer work
- develop analytical skills for effective in-class discussion of readings
- gain an understanding of core elements of the topic and the comprehension
- develop a skill set for completing creative/open-ended assignments
- develop a personal practice of literary citizenship
- demonstrate the ability to produce writing that is clear and logical
- demonstrate the ability to produce writing that is original and imaginative
- practice performance skills to present a live reading of their work
- receive personal feedback and mentoring from a creative writing professional

Book Name	Chapter No	Chapter Name	Page No
ACTIVE GRAMMAR- 1	1	Word Class and Word Order	6-7
	2	Present Tense	8-20
	3	Past Tense	22-30
	4	Present Perfect Tense	32-42
	5	Future Tense	44-50
SECONDARY ENGLISH- 1	1	Heroic Failure	1-5
	2	Abandon Ship	13-18
	3	Showdown	28-33
	4	Python Up A Tree	43-48
		Creative Writing	Unseen

#### MARKS DISTRIBUTION

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

#### SAMPLE QUESTIONS PATTERNS

SL NO	Type of Question	Marks Distribution
1.	Fill in the blanks.	05
2.	Multiple choice.	05
3.	True/False.	05
4.	Read the passage & answer the questions.	10
6.	Creative writing.	05

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Subject Teacher

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Vice Principal

AVERROES INTERNATIONAL SCHOOL  
Class V  
Subject: English Literature  
Syllabus for 2018-2019 Academic Year

Subject Teacher: Afroza Ahsan Kabir  
Department Head: Mohammad Nurun Nabi

1<sup>st</sup> Term Assessment Syllabus

Learning Objectives: Students will be able to -

- Analyze and explore the main characters (Tom, Aunt Polly, Sid and Jim )
- Analyze the relation between Tom and Aunt Polly.
- To identify Tom’s behavior with Aunt Polly, Sid and the new boy whose name has not been revealed yet.
- Analyze Tom’s imaginative quality.
- Students will compare and contrast Tom Sawyer and today’s society.
- Students will be reading parts of Tom Sawyer looking for examples of punishment Tom receives as a result of antics.

Book Name	Chapter No	Chapter Name	Page No
THE ADVENTURES OF TOM SAWYER	1-3		1-26
THE GREAT ADVENTURES OF SHERLOCK HOLMES		The Golden Pince-Nez	91-125
SNOWFLAKES	1	Monday Morning Blues	1
	3	Ballu Shah, The Miser	12
	4	The Real Robinson Crusoe	19
WORD PERFECT SPELLING- 5		Spelling Practice	3-11

**MARKS DISTRIBUTION**

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

**SAMPLE QUESTIONS PATTERNS**

SL NO	Type of Question	Marks Distribution
1.	Short questions.	0.25
2.	Broad questions.	05
3.	Fill in the blanks.	0.25
4.	One word answer.	10
5.	Multiple choice.	10

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Subject Teacher

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Vice Principal



AVERROES INTERNATIONAL SCHOOL  
Class V  
Subject: Mathematics  
Syllabus for 2018-2019 Academic Year

Subject Teacher: Shabbab Newaz  
Department Head: Farhan Alim

1<sup>st</sup> Term Assessment Syllabus

Learning Objectives: Students will be able to -

- Finding multiples, factors and prime numbers
- Understand indices and using it to find HCF and LCM
- Finding areas and volumes of rectangles and cuboids
- Finding the difference between two areas and volumes
- Using the language of algebra and founding equations
- Finding angles between the hounds of a clock
- Understanding leanings, adjacent angles, complementary angles, supplementary angles, vertically opposite angles.

Book Name	Chapter No	Chapter Name	Page No
MATHEMATICS ONE	1	Factors	1-8
	2	Lines, planes, rectangles and boxes	11-20
	3	The language of algebra	22-33
	4	Angles and bearings	35-44

**MARKS DISTRIBUTION**

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

**SAMPLE QUESTIONS PATTERNS**

SL NO	Type of Question	Marks Distribution
1.	Finding factors and multiples.	06
2.	Express in indices and powers.	05
3.	Simplification	04
4.	H.C.F. and L.C.M.	04
5.	Finding area, perimeter and volume.	10
6.	Find the angles.	06

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Subject Teacher

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Vice Principal

AVERROES INTERNATIONAL SCHOOL  
Class V  
Subject: Science  
Syllabus for 2018-2019 Academic Year

Subject Teacher: Shezan Mahmud Adnan  
Department Head: Shezan Mahmud Adnan

1<sup>st</sup> Term Assessment Syllabus

Learning Objectives: Students will be able to -

- Seed dispersal understanding and their structure
- Methods of seed dispersal
- Understand types of crops
- Understand movement in animals and how body parts help them
- Understand migration and learn about various body coverings in animals

Book Name	Chapter No	Chapter Name	Page No
Science Voyager- 5	1	More About Plants	1-15
		Animals and their Adaptations	16-27

**MARKS DISTRIBUTION**

Assessment Test		Class Test		Term Exam	
Marks	Duration	Marks	Duration	Marks	Duration
5	20 Min	10	20 Min	35	30 Min
Total Marks		50			

**SAMPLE QUESTIONS PATTERNS**

SL NO	Type of Question	Marks Distribution
1.	M.C.Q.	10
2.	True /False	5
3.	Fill in the blanks	5
4.	Short question	10
5.	Broad question	5

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Subject Teacher

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Vice Principal

AVERROES INTERNATIONAL SCHOOL  
Class V  
Subject: Bangladesh and Global Studies  
Syllabus for 2018-2019 Academic Year

Subject Teacher: S. S. Afrin  
Department Head: Ehsan Jamil

1<sup>st</sup> Term Assessment Syllabus

Learning Objectives: Students will be able to -

- Climate and disasters of Bangladesh
- Causes of climate change and its impact in Bangladesh
- The impact of overpopulation in Bangladesh

Book Name	Chapter No	Chapter Name	Page No
Bangladesh and Global Studies	5	Population	40-47
	6	Climate and Disaster	48-55

**MARKS DISTRIBUTION**

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

**SAMPLE QUESTIONS PATTERNS**

SL NO	Type of Question	Marks Distribution
1.	Choose the correct answer or put (×) mark on correct answer	05
2.	True /False or Match the following or Fill in the Blank	05
3.	Write one word answer or Short question	10
4.	Broad question and Draw a picture or diagram and label it	10
5.	Word meaning or key words	05

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Subject Teacher

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**AVERROES INTERNATIONAL SCHOOL**  
 Class V  
 Subject: ICT  
 Syllabus for 2018-2019 Academic Year

Subject Teacher: MOHAMMAD AKHTARUZZAMAN  
 Department Head: MOHAMMAD AKHTARUZZAMAN

**1<sup>st</sup> Term Assessment Syllabus**

**Learning Objectives:**

**Theory:**

Students will be able to develop concept on:

- Early counting devices
- The technological differences between different generations of computer
- Contributions of significant people/scientists for the inventions and developments of different generations of computer
- The artificial intelligence of computer, mainframe and super Computer
- Characteristics of the computer and uses of the computer
- Three stages of doing tasks by IPO cycle and daily life examples of IPO Cycle

**Practical:**

Students will be able to work with:

- Art & Graphic and Desktop Publishing (DTP) software
- Image processing with Microsoft Paint
- Different tools and techniques of Microsoft Publisher 2010

Book Name	Chapter No	Chapter Name	Page No
Terabytes -Connect with Computers - 5	1	Computer Evolution from Abacus to Smartphone	1 to 12
Handout	N/A	Computer Fundamental	N/A

**MARKS DISTRIBUTION**

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35 (Theory 25 + Practical 10)	Theory 30 Min Practical 30 Min
<b>Total Marks : 50</b>				

**SAMPLE QUESTIONS PATTERNS**

SL NO	Type of Question	Marks Distribution	SL NO	Type of Question	Marks Distribution
1	Multiple Choice Question	0.5 mark each	5	Match the Column	0.5 mark each
2	Fill in The Blanks	0.5 mark each	6	Word Puzzle	0.5 mark each
3	Abbreviation	0.5 mark each	7	Short Question	Maximum 10 marks each
4	True / False	0.5 mark each	8	Demonstrative Question (Practical)	
<p style="text-align: center;"><b><u>Theoretical Question Pattern</u></b>                      * Objective question: 30%                      * Short question: 70%</p>			<p style="text-align: center;"><b><i>Note: Objective questions will be formed by taking any four types of questions from 1 to 6.</i></b></p>		

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Subject Teacher

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Vice Principal

AVERROES INTERNATIONAL SCHOOL  
Class V  
Subject: Islamiyat  
Syllabus for 2018-2019 Academic Year

Subject Teacher: Masum Billah Azhari  
Department Head: Hossain Mohmmmed

1<sup>st</sup> Term Assessment Syllabus

Learning Objectives: Students will be able to -

- Understanding the concept of belief
- How will be feelings of belief in six Rukns
- Main concept of belief in messengers
- To know the ruling about one who denies Iman
- To know the purpose of life
- To know the signs of tawheed in the human body

Book Name	Chapter No	Chapter Name	Page No
Islamic Studies Grade- 5 (Part- 1)	1	The hadith of Jibreel	2-13
		Belief in Allah	
		Al-Qiyalnah	
	2	Belief in the Angels and divine books	16-26
		Al-Qiyalnah	
	3	Belief in Messengers and the day of Judgment	28-37
	4	Belief in Qadar	40-48
		Denying the pillers of Iman	
	5	Review: Pillers of Iman	50-55
		Review: P/L	
6	The importance and sign of Tawheed	60-67	
7	The sign of Tawheed in the creation of human body		

**MARKS DISTRIBUTION**

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

**SAMPLE QUESTIONS PATTERNS**

SL NO	Type of Question	Marks Distribution
1.	MCQ.	05
2.	Short Questions.	03
3.	Match the following.	02
4.	Fill in the blanks.	03
5.	True/False.	02
6.	Word meaning (Arabic terms).	03
7.	Hadith writing and translation/explanation.	05
8.	Findings from A given Ayat and Hadeeth.	05
9.	Broad question /character analysis.	05
10.	Translation of a given Ayat.	02

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Subject Teacher

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Vice Principal



AVERROES INTERNATIONAL SCHOOL  
Class V  
Subject: Arabic Language  
Syllabus for 2018-2019 Academic Year

Subject Teacher: Abu Zafar  
Department Head: Masum Billah Azhari

1<sup>st</sup> Term Assessment Syllabus

Learning Objectives: Students will be able to -

Arabic Language For Beginners

- Reading the text and find out the its related question answer
- Translate into English and Arabic
- Practice conversation with meaning
- Learning vocabularies
- Rhyme memorizing/writing

Let's Speak in Arabic

- Develop speaking Skill
- Make sentence
- Multiple Choice question
- Matching
- True/False

Arabic Grammar

- Arabic alphabet writing system in the word
- Word (verb, noun and particles)
- Symbols of noun and verb

Book Name	Chapter No	Chapter Name	Page No
<ul style="list-style-type: none"> <li>• اللغة العربيّة للناشئين</li> <li>• Arabic Language For Beginners</li> </ul>		الدرس الأول: آيات الله	5-8
		الدرس الثاني: أنظم أدواتي	9-15
		الدرس الثالث: المدرسة	16-20
		الدرس الخامس: مراجعة وتقويم	27-34
<ul style="list-style-type: none"> <li>• هيّا نتكلم باللغة العربيّة</li> <li>• Let's Speak in Arabic</li> </ul>		الوحدة الثالث عشر: السفر	3 - 23

<ul style="list-style-type: none"> <li>القواعد العربية</li> <li>Arabic Grammar</li> </ul>		الحروف الهجائية ( متصلا و منفصلا)	From the given Sheet
		الحروف الشمسية والقمرية	
		مفهوم الاسم والفعل وعلامتهما والحرف	
		اسم المعرفة والنكرة	
		حرف العلة وحرف الصحيح	
		معتل ومهموز ومضاعف	
		الضمائر	
		أسماء الأعداد	

#### MARKS DISTRIBUTION

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

#### SAMPLE QUESTIONS PATTERNS

SL NO	Type of Question	Marks Distribution
1.	اقرأ الفقرة جيدا ثم أجب عن الأسئلة المتعلقة: / Read the passage carefully and write answer.	05
2.	Match. / صل.	02
3.	أكمل الحوار / الفراغات بالكلمات المناسبة / Complete the conversation. / Fill in the blanks	02
4.	كون الجملة من الكلمات الآتية: / Make sentence with following words.	04
5.	حول إلى اللغة الإنكليزية: / Translate into English.	05
6.	اكتب المعاني للمفردات الآتية: / Write the meaning of following words in English.	04
7.	اكتب النشيد: / Write the Rhyme.	04
8.	اختر جوابا صحيحا للأسئلة المذكورة. / Multiple choice Questions.	05
9.	الأسئلة من القواعد العربية: / Grammatical Questions	04

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL  
Class V  
Subject: Al-Quran  
Syllabus for 2018-2019 Academic Year

Subject Teacher: H.M. Musharraf Hossain  
Department Head: Golam Hokkani Chowdhury

1<sup>st</sup> Term Assessment Syllabus

Learning Objectives: Students will be able to -

- To read the Qur'an with Tajweed
- To memorize the Qur'an with Tajweed

Book Name	Chapter No	Chapter Name	Page No
Al-Quran	29 <sup>th</sup>	Reading: Surah Al-Haqqah to Al-Jinn	6-14
	29 <sup>th</sup>	Memorization: Surah Al-Mulk to Al-Qalam	1-5
	30 <sup>th</sup>	Revision: Surah An-Naba to At-Tariq	1-11
Tajweed Exclusive		Definition of Gunnah	
		Kinds of Noon Sukun & Tanween	
		Rules of Noon Sukun & Tanween	
		Rules of Meem Sukun	
		Makhraz 1-7 (memorization)	

**MARKS DISTRIBUTION**

Assessment Test	Class Test		Term Exam	
Marks	Marks	Duration	Marks	Duration
5	10	20 Min	35	30 Min
Total Marks		50		

**SAMPLE QUESTIONS PATTERNS**

SL NO	Type of Question	Marks Distribution
1.	Memorization (Section-A)	20
2.	Reading (Section-B)	20
3.	Tajweed (Section-C)	20

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Subject Teacher

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Vice Principal