

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: Bengali Language
Syllabus for 2018-2019 Academic Year

Subject Teacher: Umme Halima Zaman
Department Head: Umme Halima Zaman

Mid Term Syllabus

Learning Objectives: Students will be able to -

- অল্প কথায় মনের ভাব প্রকাশ করতে পারবে।
- বাক্য ও পদের সঠিক ব্যবহার শিখবে।
- চিঠি লিখন, সৃজনশীল লেখার সহায়ক হবে।
- Passage Translation ভাষার দক্ষতা বৃদ্ধি করবে।
- অনুচ্ছেদ শিখন জ্ঞান ভান্ডারকে সমৃদ্ধ করবে ও সৃজনশীল লেখার সহায়ক হবে।
- Comprehension solving সৃজনশীল দক্ষতা বৃদ্ধি করবে।

| Book Name | Chapter No | Chapter Name | Page No |
|--|------------|---------------------|---------|
| সহজ ভাষাতত্ত্ব বাংলা ব্যাকরণ ও নির্মিতি (৬ষ্ঠ শ্রেণি) | | পদ পরিচয় | ১২৪-১৩৪ |
| | | পদ পরিবর্তন | ১৩৫-১৪২ |
| | | ক্রিয়ার কাল | ১৭৪-১৭৭ |
| | | এক কথায় প্রকাশ | ২৬৭-২৭৩ |
| | | Passage Translation | Unseen |
| | | চিঠিঃ (২,৬) | ৩১৪,৩১৫ |
| | | Comprehension | Unseen |
| | | অনুচ্ছেদ | Unseen |

MARKS DISTRIBUTION

| Assessment Test | Class Test | | Term Exam | |
|-----------------|------------|----------|-----------|----------|
| Marks | Marks | Duration | Marks | Duration |
| 5 | 10 | 20 Min | 35 | 1 hour |
| Total Marks | | 50 | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution |
|-------|--------------------------|--------------------|
| ১. | পদ পরিবর্তন কর | ০৪ |
| ২. | ক্রিয়ার কাল নির্ণয় | ০৪ |
| ৩. | এক কথায় প্রকাশ কর | ০৩ |
| ৪. | Passage Translation কর | ০৪ |
| ৫. | Comprehension Solve কর | ১০ |
| ৬. | অনুচ্ছেদ লিখন / চিঠি লিখ | ১০ |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: Bengali Literature
Syllabus for 2018-2019 Academic Year

Subject Teacher: Umme Halima Zaman
Department Head: Umme Halima Zaman

Mid Term Syllabus

Learning Objectives: Students will be able to -

- নতুন নতুন গল্প/ঘটনা জানবে।
- কবিতা আবৃত্তি শিখবে।
- সৃজনশীল প্রশ্নোত্তর চর্চা সৃজনী শক্তিকে প্রসারিত করবে।
- বানান ও শ্রুতলিপি চর্চা দক্ষতা বৃদ্ধিতে সহায়তা করবে।

| Book Name | Chapter No | Chapter Name | Page No |
|-----------|------------|--------------|---------|
| চারুপাঠ | ০৪ | তোলপাড় | ১৯-২৫ |
| | ০৫ | অমর একুশে | ২৬-৩০ |
| | ০৬ | আকাশ | ৩১-৩৫ |
| | ০৩ | ঝিঙে ফুল | ৬৭-৭০ |
| | ০৫ | আসমানি | ৭১-৭৪ |

MARKS DISTRIBUTION

| Assessment Test | Class Test | | Term Exam | |
|-----------------|------------|----------|-----------|----------|
| Marks | Marks | Duration | Marks | Duration |
| 5 | 10 | 20 Min | 35 | 1 hour |
| Total Marks | | 50 | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution |
|-------|--------------------------|--------------------|
| ১. | M.C.Q. | ০৫ |
| ২. | শব্দার্থ ও বাক্যরচনা | ০৫ |
| ৩. | সত্য / মিথ্যা নির্ণয় | ০৫ |
| ৪. | সৃজনশীল প্রশ্নোত্তর | ১০ |
| ৫. | মূলভাব লিখন / কবিতা লিখন | ০৫ |
| ৬. | বানান ও শ্রুতলিপি | ০৫ |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: English Language
Syllabus for 2018-2019 Academic Year

Subject Teacher: Sultana Hafiz Rumi
Department Head: Mohammad Nurun Nabi

Mid Term Syllabus

Learning Objectives: Students will be able to -

- Understand modals and when they are used
- Understand tense, their structures and applications
- Form questions
- Use question tags
- Understand different forms of words
- Write stories (relevant to topics given)

| Book Name | Chapter No | Chapter Name | Page No |
|-----------------------|------------|---|---------|
| Active Grammar -2 | 10 | Modals of ability and obligation 1 | 44 |
| | 11 | Modals of ability and obligation 2 | 48 |
| | 12 | Possibility and certainty in the present and future | 52 |
| | 14 | Request, permission, offer, suggestions, promises | 60 |
| | 15 | Question forms | 64 |
| Text Building Skill-1 | 3 | Gothic Tales | 58 |
| | 4 | Our World | 84 |
| Secondary English | 4 | 'A Plague of Locusts' | 48 |
| | 5 | 'Good Bye to the Rat' | 63 |

MARKS DISTRIBUTION

| Assessment Test | Class Test | | Term Exam | |
|-----------------|------------|----------|-----------|----------|
| Marks | Marks | Duration | Marks | Duration |
| 5 | 10 | 20 Min | 35 | 1 hour |
| Total Marks | | 50 | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution |
|-------|---|--------------------|
| 1 | Unseen Comprehension | 05 |
| 2 | Grammatical Problems | 05 |
| 3 | Text building skills: Directed Writing (from the text book according to the syllabus) | 05 |
| 4 | Text building skills: Questions for short answer | 10 |
| 5 | Word Meaning with sensible context/Fill in the blanks/Matching etc. | 05 |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: English Literature
Syllabus for 2018-2019 Academic Year

Subject Teacher: Ehsan Jamil
Department Head: Mohammad Nurun Nabi

Mid Term Syllabus

Learning Objectives: Students will be able to -

- Understand the critical analysis
- Connect the ethos to the reality
- Extract the connotations
- Develop in electoral sight

| Book Name | Chapter No | Chapter Name | Page No |
|----------------|------------|--------------------------|---------|
| Hobbit | 4 | Over Hill and Under Hill | 65 |
| | 5 | Riddles in the Dark | 81 |
| Selected Poems | | If | 17 |
| | | Sympathy | 21 |
| | | Dream Deferred | 25 |

MARKS DISTRIBUTION

| Assessment Test | | Class Test | | Term Exam | |
|-----------------|-------|------------|-------|-----------|--|
| Marks | Marks | Duration | Marks | Duration | |
| 5 | 10 | 20 Min | 35 | 50 Min | |
| Total Marks | | 50 | | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution |
|-------|---|--------------------|
| 1 | Critical analysis/Explanations /Summary writing | 06 |
| 2 | Questions for broad answer | 10 |
| 3 | Questions for short answer | 09 |
| 4 | Word Meaning with sensible context | 05 |
| 5 | Character Analysis | 05 |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: Mathematics
Syllabus for 2018-2019 Academic Year

Subject Teacher: Raihana Arfin
Department Head: Farhan Alim

Mid Term Syllabus

Learning Objectives: Students will be able to -

- Evaluation of algebraic expression
- Factorisation
- Linear algebraic expressions with fractional coefficients
- Number sequence
- General term in number sequence
- Equation solving
- Problem solving with algebra
- Inequalities
- Equations and inequalities

| Book Name | Chapter No | Chapter Name | Page No |
|---|------------|---|---------|
| New Syllabus Mathematics-1 (6th Edition) | 5 | Fundamental Algebra | 89-109 |
| | 6 | Number Sequences | 115-136 |
| | 7 | Algebraic Equations and Simple Inequalities | 137-166 |

MARKS DISTRIBUTION

| Assessment Test | Class Test | | Term Exam | |
|-----------------|------------|----------|-----------|----------|
| Marks | Marks | Duration | Marks | Duration |
| 5 | 10 | 20 Min | 35 | 50 Min |
| Total Marks | | 50 | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution |
|-------|---|--------------------|
| 1. | Forming algebraic expression from given info. | 02 |
| 2. | Evaluation of algebraic expression. | 07 |
| 3. | Factorisation. | 05 |
| 4. | Solving algebraic equation. | 06 |
| 5. | Finding the general term of number sequence. | 04 |
| 6. | Problem solving with algebra. | 07 |
| 7. | Inequality equation solving. | 04 |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: Biology
Syllabus for 2018-2019 Academic Year

Subject Teacher: Shezan Mahmud Adnan
Department Head: Benazir Farzana

Mid Term Syllabus

Learning Objectives: Students will be able to -

- Learn about respiration, circulation, homeostasis and excretion.
- Learn about feeding and digestion.
- Learn about senses and coordination.

| Book Name | Chapter No | Chapter Name | Page No |
|-------------------------------------|------------|--------------------|---------|
| New Coordinated Science, Biology | 4 | Unit- 4.01 to 4.10 | 88-105 |
| | 5 | Unit- 5.01 to 5.03 | 116-120 |
| | 6 | Unit- 6.01 | 134-142 |

MARKS DISTRIBUTION

| Assessment Test | | Class Test | | Term Exam | |
|-----------------|-------|------------|-------|-----------|--|
| Marks | Marks | Duration | Marks | Duration | |
| 5 | 10 | 20 Min | 35 | 50 Min | |
| Total Marks | | 50 | | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution |
|-------|--------------------|--------------------|
| 1. | M.C.Q. | 15 |
| 2. | True /False | 05 |
| 3. | Fill in the blanks | 05 |
| 4. | Short question | 05 |
| 5. | Broad question | 05 |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: Chemistry
Syllabus for 2018-2019 Academic Year

Subject Teacher: Shabbab Newaz
Department Head: Dr. Enamul Haque

Mid Term Syllabus

Learning Objectives: Students will be able to -

- Naming compounds.
- Learn the properties of ionic compound.
- What is covalent bond?
- Draw dot and cross diagram.
- Learn the properties of covalent compounds
- Know what is metallic bond
- Learn the properties of metals.
- Learn about acids and alkalis and their properties.

| Book Name | Chapter No | Chapter Name | Page No |
|--------------------------------------|------------|---|---------|
| NEW COORDINATED SCIENCE CHEMISTRY | 2 | 2.03 Some other ions | 30-31 |
| | | 2.04 Ionic compounds and their properties | 32-33 |
| | | 2.05 The covalent bond | 34-35 |
| | | 2.06 Covalent substances | 36-37 |
| | | 2.07 Metals: More giant structures | 38-39 |
| | 3 | 3.01 Acid and alkalis | 44-45 |

MARKS DISTRIBUTION

| Assessment Test | Class Test | | Term Exam | |
|-----------------|------------|----------|-----------|----------|
| Marks | Marks | Duration | Marks | Duration |
| 5 | 10 | 20 Min | 35 | 50 Min |
| Total Marks | | 50 | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution |
|-------|-----------------------|--------------------|
| 1. | Dot and cross diagram | 05 |
| 2. | Comparison | 05 |
| 3. | Fill in the blanks | 10 |
| 4. | M.C.Q. | 10 |
| 5. | Short question | 05 |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: Physics
Syllabus for 2018-2019 Academic Year

Subject Teacher: Sultana Hafiz Rumi
Department Head: Raihana Arfin

Mid Term Syllabus

Learning Objectives: Students will be able to -

- Understand difference between weight and mass
- Understand how forces act
- Recognize the relationship between force mass and acceleration
- Understand how acceleration due to gravity 'g' varies (shape and size) of different places.

| Book Name | Chapter No | Chapter Name | Page No |
|-------------------------|------------|--|---------|
| New coordinated Physics | 2 | 2.07 Forces in action | 32 |
| | | 2.08 Force, mass and acceleration | 34 |
| | | 2.10 Weight pull of gravity | 38 |
| | | 2.11 Balanced forces | 40 |
| | | 1 st term Assessment Syllabus | |

MARKS DISTRIBUTION

| Assessment Test | | Class Test | | Term Exam | |
|-----------------|-------|-------------|-------|-----------|--|
| Marks | Marks | Duration | Marks | Duration | |
| 5 | 10 | 20 Min | 35 | 50 Min | |
| | | Total Marks | 50 | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution |
|-------|--|--------------------|
| 1. | Multiple choice questions. | 05 |
| 2. | Fill in the blanks | 10 |
| 3. | Answer the following question/ Definitions | 10 |
| 4. | Calculations from graphs | 10 |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: Bangladesh and Global Studies
Syllabus for 2018-2019 Academic Year

Subject Teacher: S.S. Afrin
Department Head: Ehsan Jamil

Mid Term Syllabus

Learning Objectives: Students will be able to -

- To know about the liberation war of Bangladesh
- To know about human settlement and political history of Bangladesh
- To know about the Pala dynasty, Kaivartya mutiny, Sena dynasty
- To know about the environment of Bangladesh
- To know about the environmental problems of Bangladesh

| Book Name | Chapter No | Chapter Name | Page No |
|-------------------------------|------------|---------------------------|---------|
| Bangladesh and Global Studies | 1 | History of Bangladesh | 1-13 |
| | 9 | Environment of Bangladesh | 76-81 |

MARKS DISTRIBUTION

| Assessment Test | Class Test | | Term Exam | |
|-----------------|------------|----------|-----------|----------|
| Marks | Marks | Duration | Marks | Duration |
| 5 | 10 | 20 Min | 35 | 50 Min |
| Total Marks | | 50 | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution |
|-------|---|--------------------|
| 1. | Choose the correct answer or put (×) mark on correct answer | 05 |
| 2. | True /False or Match the following or Fill in the Blank | 05 |
| 3. | Write one word answer or Short question | 10 |
| 4. | Broad question and Draw a picture or diagram and label it | 10 |
| 5. | Word meaning or key words | 05 |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
 Class VI
 Subject: ICT
 Syllabus for 2018-2019 Academic Year

Subject Teacher: MOHAMMAD AKHTARUZZAMAN
 Department Head: MOHAMMAD AKHTARUZZAMAN

Mid Term Syllabus

Learning Objectives:

Theory:

Students will be able to develop concept on:

- Definition and necessity of computer network
- Parts of a computer network and types of computer network.
- The Internet and its uses, WWW, HTTP, ISP and search engine
- Computer virus and its prevention, spyware, worms, Trojan Horse

Practical:

Students will be able to work with:

Different tools and techniques of Microsoft Excel 2010

- Basic interface of Microsoft Excel 2010
- Entering data in a worksheet, navigating worksheet
- Save, open, close and exit a worksheet

| Book Name | Chapter No | Chapter Name | Page No |
|---------------------------------------|------------|--|----------------|
| Handout | N/A | Network and communication | N/A |
| Terabytes -Connect with Computers - 6 | 3 | Computer Malware | Pages 45 to 54 |
| | 4 | Create Spreadsheet in Microsoft Excel 2010 | Pages 55 to 69 |
| | 5 | Edit Cell Contents | Pages 70 to 81 |

MARKS DISTRIBUTION

| Assessment Test | Class Test | | Term Exam | |
|-------------------------|------------|----------|-------------------------------|--------------------------------|
| Marks | Marks | Duration | Marks | Duration |
| 5 | 10 | 20 Min | 35 (Theory 25 + Practical 10) | Theory 50 Min Practical 40 Min |
| Total Marks : 50 | | | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution | SL NO | Type of Question | Marks Distribution |
|---|--------------------------|--------------------|--|------------------------------------|-----------------------|
| 1 | Multiple Choice Question | 0.5 mark each | 5 | Match the Column | 0.5 mark each |
| 2 | Fill in The Blanks | 0.5 mark each | 6 | Word Puzzle | 0.5 mark each |
| 3 | Abbreviation | 0.5 mark each | 7 | Short Question | Maximum 10 marks each |
| 4 | True / False | 0.5 mark each | 8 | Demonstrative Question (Practical) | |
| <p style="text-align: center;"><u>Theoretical Question Pattern</u> * Objective question: 30% * Short question: 70%</p> | | | <p style="text-align: center;"><i>Note: Objective questions will be formed by taking any four types of questions from 1 to 6.</i></p> | | |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: Islamiyat
Syllabus for 2018-2019 Academic Year

Subject Teacher: Hossain Mohammad
Department Head: Hossain Mohammad

Mid Term Syllabus

Learning Objectives: Students will be able to –

- Know information about how, why and what to believe in Divine book alone with the last Divine Book Al-Quran
- Learn about the conditions of Ibaadah and the true meaning of it.
- know about the History of first few Mosques built by Rasulallah ﷺ as well as How our beloved prophet ﷺ Built Brotherhood in Madinah
- learn an inclusive Biography of Uthmaan ؓ
- Know the translation of Surah Najm as well as some of the Important Messages of Allah in the Quraan.

| Book Name | Chapter No | Chapter Name | Page No | |
|-----------------------------------|--------------------|--|---|---|
| Islamic Studies 3 (Part-1 & 2) | Unit-3, Lesson-1 | The Divine Books and the meaning of Divine Book it. | 26 | |
| | Unit-4, Lesson-1 | The Quráan the final revelation, Believe on it is part of Iman | 42 | |
| | Unit-6, Lesson-2 | The conditions of Ibaadah. and the meaning of it. | 72 | |
| | Unit-7, Lesson-1 | Bidáh | 80 | |
| | Unit-8, Lesson-2 | The status of Ihsaan, and the meaning of it. | 94 | |
| | Unit-9, Lesson-1,2 | Al-Masjid An-Nabawi and where did the Masjid Qubaa build | 110 116 | |
| | Unit-10, Lesson-1 | Muákhaah. | 122 | |
| | Unit-10, Lesson-2 | The constitution of Madeenah. | 127 | |
| | Unit-12, Lesson-2 | Uthmaan: His early life and acceptance of Islam. | 160 | |
| | Unit-12, Lesson-3 | Soorat an-Najm: the Star (Part 1) | 164 | |
| | Unit-13, Lesson- | Soorat an-Najm: the Star (Part 2) | 183 | |
| | | Understanding the Quran. | The important message of the Allah from the Quran | Pages: 64, 77, 90, 106, (134 &135), 151, (168, & 169), 187, 206. |
| | | | Worksheets of Duas. | |

MARKS DISTRIBUTION

| Assessment Test | Class Test | | Term Exam | |
|-----------------|------------|----------|-----------|----------|
| Marks | Marks | Duration | Marks | Duration |
| 5 | 10 | 20 Min | 35 | 50 Min |
| Total Marks | | 50 | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution |
|-------|-----------------------------------|--------------------|
| 1 | MCQ | .5x10=5 |
| 2 | Word Meanings | 2.5x5=2.5 |
| 3 | Fill in the Blanks | 2.5x5=2.5 |
| 4 | True / false | 2.5x5=2.5 |
| 5 | Short Q/A | 3x5=15 |
| 6 | Translate to English | 2.5x1=2.5 |
| 7 | Islamic Fatwah (Islamic solution) | 2.5x1=2.5 |
| 8 | Writing Duas | 2.5 x1= 2.5 |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: Arabic Language
Syllabus for 2018-2019 Academic Year

Subject Teacher: Asadullah

Mid Term Syllabus

Learning Objectives: Students will be able to -

- Learn Arabic through listening and conversation along with exercises in reading and writing.
- Learn how to show sympathy to animal along with exercises in reading and writing.
- Know who was the sword of Allah (s w t) and how was his Heroism along with exercises in reading and writing.
- How people spend the vacation, How should people take care of the health along with exercises in reading and writing in Arabic
- Familiar with Solar and Lunar letters, Noun, verb, Definite, Indefinite articles, Pronouns, Numbers and How to recognize them.

| Book Name | Chapter No | Chapter Name | Page No |
|---------------------------------|------------|--|----------------------|
| • اللغة العربيّة للناشئين | | الدرس التاسع عشر: نورة والعصفور | 108-113 |
| • Arabic Language For Beginners | | الدرس الثاني: خالد بن الوليد | 125-130 |
| 0• هيّا نتكم باللغة العربيّة | | الوحدة السادس عشر : العناية بالصحة | 39-43 47-56 |
| • Let's Speak in Arabic | | أقسام الكلمة ، الاسم والفعل والحرف | From the given Sheet |
| | | الإعراب | |
| • القواعد العربيّة | | اسم المذكر والمؤنث | |
| • Arabic Grammar | | أقسام الفعل(الفعل المضارع والأمر والنهي) | |
| | | حروف الجار، | |
| | | الحروف الناصبة والحروف الجازمة | |
| | | للمضارع، والحروف الجازمة للمضارع) | |

| MARKS DISTRIBUTION | | | | |
|--------------------|------------|----------|-----------|----------|
| Assessment Test | Class Test | | Term Exam | |
| Marks | Marks | Duration | Marks | Duration |
| 5 | 10 | 20 Min | 35 | 50 Min |
| Total Marks | | 50 | | |

| SAMPLE QUESTIONS PATTERNS | | |
|---------------------------|--|--------------------|
| SL NO | Type of Question | Marks Distribution |
| 1. | Read the passage carefully and write answer. / اقرأ الفقرة جيدا ثم أجب عن الأسئلة المتعلقة: / | 06 |
| 2. | Rearrange the following sentences to make a complete sense. / رتب الجمل التالية لتكون تعبيرًا: / | 02 |
| 3. | Make sentence with following words. / كون الجملة من الكلمات الآتية: / | 04 |
| 4. | Translate into Arabic. / ترجم باللغة العربية: / | 2.5 |
| 5. | Translate into English. / حول إلى اللغة الإنكليزية: / | 2.5 |
| 6. | Write the meaning of following words in English. / اكتب المعاني للمفردات الآتية: / | 03 |
| 7. | Write true or false. / ضع (√) أو (×) كالمثال: / | 03 |
| 8. | Fill in the blanks / أكمل الفراغات بالكلمات المناسبة / | 02 |
| 9. | Multiple choice Questions. / اختر جوابا صحيحا للأسئلة المذكورة. / | 05 |
| 10. | Grammatical questions / الأسئلة من القواعد اللغة العربية: / | 05 |

Subject Teacher

Vice Principal

AVERROES INTERNATIONAL SCHOOL
Class VI
Subject: Al-Quran
Syllabus for 2018-2019 Academic Year

Subject Teacher: SK. Abu Taleb
Department Head: Golam Hokkani Chowdhury

Mid Term Syllabus

Learning Objectives: Students will be able to -

- To read Surah with Tajweed
- To memorize Surah with Tajweed

| Book Name | Chapter No | Chapter Name | Page No |
|-------------------|------------------|---|---------|
| Al-Quran | 28 th | Reading: Surah Al-Hashr | 4-7 |
| | 27 th | Memorization: Surah Ar Rahman | 10-13 |
| | 29 th | Revision: Surah Al-Haqqah to Al-Ma'arij Makhraz 8-17 (memorization) | 6-10 |
| Tajweed Exclusive | | Maad - 1. Taba'ee 2. Badal 3. Leen "Allah word" Tafkhim-Tarqiq | |
| | | Qalqalah | |
| | | | |

MARKS DISTRIBUTION

| Assessment Test | Class Test | | Term Exam | |
|-----------------|------------|----------|-----------|----------|
| Marks | Marks | Duration | Marks | Duration |
| 5 | 10 | 20 Min | 35 | 1.5 hour |
| Total Marks | | 50 | | |

SAMPLE QUESTIONS PATTERNS

| SL NO | Type of Question | Marks Distribution |
|-------|--------------------------|--------------------|
| 1. | Memorization (Section-A) | 14 |
| 2. | Reading (Section-B) | 14 |
| 3. | Tajweed (Section-C) | 7 |

Subject Teacher

Vice Principal