

# PROSPECTUS

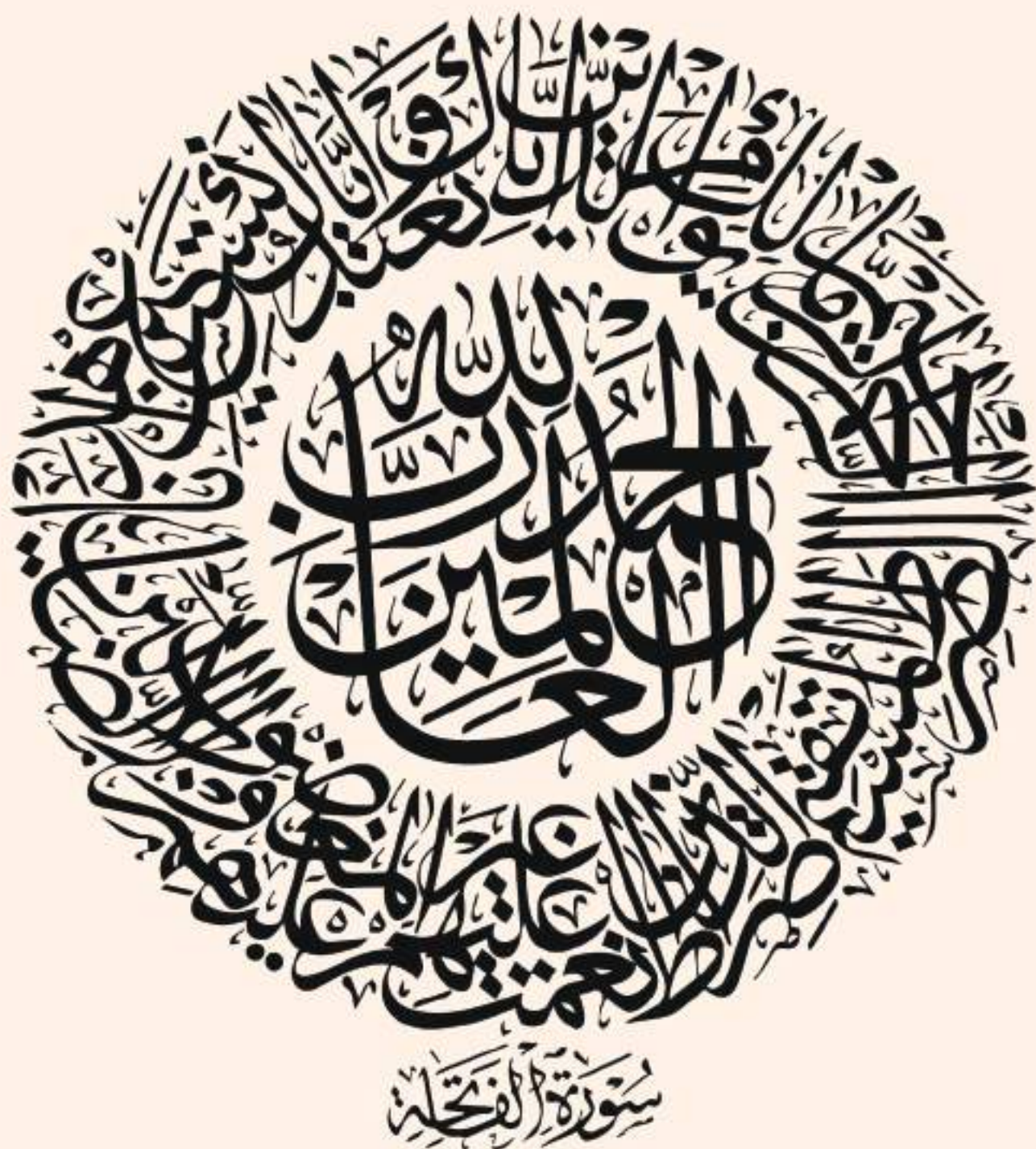


**AVERROES INTERNATIONAL SCHOOL**

One School Serving the Purposes of Here & Hereafter

[www.aisd.edu.bd](http://www.aisd.edu.bd)





# WELCOME TO AVERROES INTERNATIONAL SCHOOL

## MISSION STATEMENT

To provide our children an environment, which will enable them to achieve their highest potential, founded on Islamic morals, scholastic excellence and good citizenship.

## OUR VISION

Shaping the future through academic excellence with highest moral and ethics.

## OUR PHILOSOPHY

Averroes has developed its philosophy (Service Quality Targets) based on research and internationally accredited best practice in education that supports a child focused learning and teaching environment.

We believe that every student has the right to the best quality of education. Education is a process, which encompasses all school and home experiences, including the actions behaviors and actions of the adults around them.

We believe:

- Each child is unique and deserves appropriate instruction.
- Problem-solving and critical thinking skills are essential for the success of students.
- Students deserve positive modeling and guidance to become well-balanced individuals.
- Parents, Teachers, and community members are an integral part of the education process.

Averroes International School strives to provide an enriched environment where students, faculty, and staff seek the pleasure of Allah (SWT) by His grace, His mercy, and complete awareness of His presence. Guided by the primary sources of Islam, the Qur'an, the Sunnah, and the Seerah of the Prophet Muhammad (pbuh), Averroes is dedicated to providing its students with a learning environment of the highest caliber. As a belief that the Prophet Muhammad (pbuh) is still the best model of character, we strive to support our students by giving them the tools to follow in his footprints in ensuring that they will be successful in this life and the eternal Hereafter.



## OUR GOALS

The goals for Averroes International School are based on the Mission Statement, and are organized in the following areas:

### Educational:

- To strive for an excellent educational program that provides for the spiritual and academic needs of each child.
- To strive for an environment that includes a wide range of exploratory and socializing experiences and activities for all children.
- To teach basic skills and competency in accordance with each child's ability and Islam.
- To develop an aesthetic appreciation of the world.

### Physical:

- To develop technology as a tool for learning.
- To provide a program that will encourage the development of healthy minds and bodies.
- To provide each child with the opportunity to participate in extracurricular and sport activities.

### Moral/Spiritual:

- To teach the basic tenets of Islam.
- To teach responsibility for one's own action.
- To provide the opportunity to share and practice the Muslim faith.

### Social/Emotional:

- To understand the role of the family.
- To model respect for self and others.
- To maintain an environment nurturing a positive Muslim self-image.
- To teach an appreciation for cultural and racial diversity.
- To teach citizenship and one's responsibility to others.
- To embrace our role as Bangladeshi Muslims.
- To understand and develop our role as global citizens.





## Message from the Chairman



AssalamuAlaikum WRT

Firstly, let me begin, by saying how deeply grateful and honored I am to be a part of Averroes family. Since the time we started our journey we have developed our academic infrastructure by providing academic programme, the extracurricular activities and the opportunity for building the pupils into sensitive and compassionate citizens of a New World.

I have always dreamt of an education system where the child is allowed to develop at his or her own pace surrounded by caring adults and a positive support system. At Averroes I have seen the children come laughing to school, learning and growing in the classroom eating happily, and learning lessons for life through it all.

The opportunities for growth and development that the boarding offers is unmatched anywhere! It is my hope that even as in we step into this new Academic Year, all of us, pupils, teachers, staff, parents and indeed, all stakeholders will have opportunities to realize and achieve our fullest potential.

May Allah bless Averroes

Warm Regards,

Khan Md. Akhtaruzzaman

Chairman

Averroes International School

## Message from the Finance Director



Assalamu Alaikum!

It is our aim to provide an Islamic, safe and structured learning environment for children. We want to create an environment where learning is fun and effective.

It is our hope that with your support and involvement in your child's education, as well as our commitment from teachers and staff, we can provide an Islamic atmosphere for the children to grow in knowledge.

This handbook will provide you general information about our school, as well as summary of policies and procedures.

We hope that every child be happy in our school. Once you have read about our school, if you need any further information please contact us.

Yours sincerely,



Gulam Mustafa

Director, Finance

Averroes International School



## Message from the Head of Al Quran & Arabic



السلام عليكم ورحمة الله وبركاته

Averroes International School welcomes you and your child to a unique system of education, which integrates Islamic values with academic excellence. The school was established back in 2015 and now runs with 4 campuses and 2 branches in Lalmatia and Mirpur with more than 700 students. With the support of our parents and our community we have been able to arrange Hifz Convocation every year for the students who complete memorisation of entire Quran. It is a pioneer program organised by an Islamic English Medium School in Bangladesh. We started with just 1 student and now this year we have 8 students who have completed the memorisation of entire Quran. Alhamdulillah, The number is increasing every year by the grace of Almighty and it will keep increasing as long as we work for HIS satisfaction only. The Averroes International School Parents' Guidebook 2019 – 2020 is designed to provide parents with an outline of Averroes International School's guidelines and code of conduct, policies and procedures in relation to parents and students at Averroes. It will guide parents to become aware of what the School expects from them and from their child enrolled in Averroes. This guidebook serves as a supplement to the standard Terms and Conditions, which you, as parents, signed when you accepted a place for your child in the School. It is essential for you go through this guidebook, as it will help you in playing a supportive role in the development and learning of your child at Averroes. It will also help in answering most of the questions you might have. All the guidelines and procedure of Al Quran and Hifz are also provided in detailed manner. However, if there are still any ambiguities or queries, please do not hesitate to e-mail or call us at the contacts given at the end of this guidebook. We hope that together, we will play an ideal and effective role towards the education and nurturing of your child Inshaa Allah.

May Allah bless Averroes.

وجزاك الله خيرا

A handwritten signature in black ink.

Kazi Mohammad Ibrahim  
Head of Al Quran & Islamic Studies Department  
Averroes International School

## Message from the CEO & Head of School



Dear Students and Parents,

السلام عليكم ورحمة الله وبركاته

It is our pleasure to welcome you to Averroes International School. Our vision was to provide our children with a quality Islamic education. Today our vision remains the same. With our growing needs, our tasks of offering quality Islamic education becomes more challenging. We are determined, with Allah's help and your support, to have a model school that will become an example of a quality Islamic School of which all of us will be proud. We believe our school's mission is crucial to the development of our "Future Leaders" and the continuity of our traditions. Averroes supported by the Islamic community of Bangladesh, is designed to provide our children with better facilities and a better educational environment. The children attending this school will receive excellent academic and Islamic education, enjoy the love and care of the Averroes team, and experience a positive upbringing in an Islamic environment.

This handbook will serve as a road map of the school. It contains general information and important rules that govern our school. We use the language of rules and regulations in the context of mutual concern. The handbook becomes a realization of our relationships and responsibilities that are carried out in our school community.

As the school continues to grow, changes and updates to the school rules noted in this handbook are made and sent directly to each family.

As educators, we hold the vision of our world united in harmony, with each individual living life to his/her fullest.

I request that you read through it carefully. We also welcome your feedback and suggestions to improve any area in the handbook that is not clear.

As always, we count on the active participation and support of our parents to ensure that our students are reaching their full potential.

We ask Allah (SWT) to please forgive us for our shortcomings and errors and to make our task easy for us. May Allah (SWT) reward you for your patience, understanding. Wishing you all a happy, safe, and enriching school year.

Warm Blessings!

*Anis Shohagh*  
Mohammad Anisur Rahaman (Shohagh)

CEO & Head of School / Principal

Averroes International School



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## INTRODUCTION

"Oh, You who believe, protect yourselves and your family from a fire whose fuel men & stones..."

Al - Qur'an: 66:6

"Beware! Everyone of you is a guardian & everyone of you is responsible of his subject"

We welcome you and your family to the Averroes International School. You have taken an important step towards assuring your child to receive proper education in an Islamic environment. We sincerely hope that your child will find it enjoyable here.

For your child, the quality of Islamic education depends essentially on the degree of cooperative effort from three important institutions: home, school & community. If the child receives a high degree of Islamic values in all of these three environments; then the child's Islamic personality will become stronger.

The Averroes International School is recognized by the Bangladeshi Ministry of Education and authorized by British Council and Edexcel as an English Medium Educational Institution for both Primary and Secondary Sections.

The school established in 2015 is situated at Lalmatia, Mohammadpur in Dhaka. The School, surrounded by peaceful environment, which gives pleasures to children, offers education from Play to A Level.

The School provides children excellent quality education for their overall development. They are taught moral values, self-discipline and various skills to face the dynamic challenges and opportunities of the life with care, confidence and commitment. The school provides an environment in which the students can learn, understand and practice their way of life 'Islam', as they strive for excellence in moral education.

The school is meeting parental expectations and even competing with each other. From offering prayer facilities and Arabic vocabulary to prescribing Islamic attire in school uniform, there are extra periods dedicated to disseminate the message of Islamic values.

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*Associated with*



Approved Centre From Pearson  
Centre No: 90561

*In Partnership with*



*Recognised by*  
**MONASH**  
University



*Awarded as Best Pre-School by*



**INTERNATIONAL  
SCHOOL AWARDS  
DUBAI | 2018**



## BOARD OF DIRECTORS & GOVERNING BODY

The Averroes International School is a proprietary institution owned by Averroes Ltd., a company registered under the laws of Bangladesh under the Companies Act (ACT X VIII) of 1994 and that the company is Limited, the board of Directors are as follows:

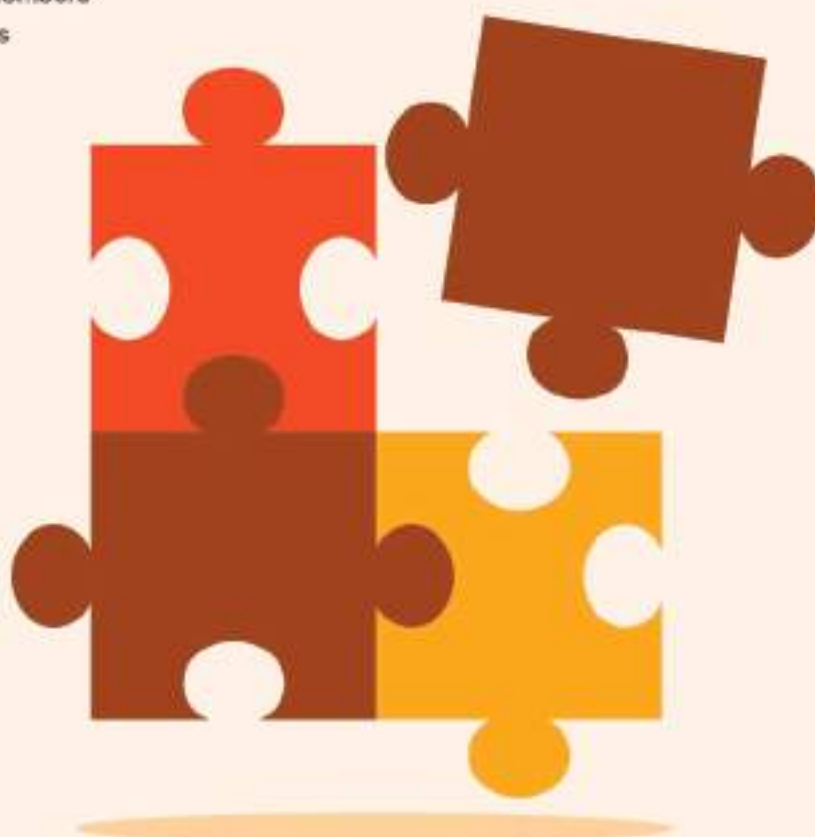
1. Khan Md. Aktaruzzaman, Chairman
2. Md. Anisur Rahman Shoahgh, Managing Director
3. Gulam Mustafa, Director
4. Kazi Mohammad Ibrahim, Director

The Board operates the Averroes International School as a private school for the benefit of the local and foreign community to the governed and directed as set forth in the bylaws and policies. The Averroes International School is a registered company operating under the laws of Bangladesh, and the owners constitute the executive Board. Governance of the School is exercised by this Board.



Regular Meetings of the Averroes Education Board are held once a month. Special meetings are called when necessary at a time and place announced in advance.

### 2018-2020 School Governing Body

- Chairman
- Secretary (CEO & Head of School)
- Director Finance (Treasurer)
- Advisor to CEO, Member
- Vice Principal (Teacher's Representative), Member
- Parents Representative, 2 Members
- General Member, 2 Members



## Why Study in Averroes?

-  **MIND, BODY & SOUL:** are our focus to help develop balanced personalities of our students.
-  **LIFE AT AVERROES** is incredible every day. Our students step up to the mark, be it in the classroom, sports field, stage performance or science lab.
-  **OUR STAFF:** is energetic, supportive, and committed, ready to go the extra mile to see their students succeed.
-  **OUR ENVIRONMENT:** is simply unique; which grabs attention the moment one steps in the school. The scent of Islam oozes from every corner of the campus through the behavior of its members.
-  **OUR LIBRARY:** is a place of learning with enthusiasm, where students nourish through updated and standardized resources.
-  **PARENTAL INVOLVEMENT:** is always appreciated. We go a step further by providing Tarbiyah for the parents of our students through different workshops & courses.
-  **ISLAMIC INTEGRATION:** is a distinct feature of the Averroes curriculum. The Moral Values taught through lessons, stories, engaging role plays and interactive learning sessions put lasting impressions on the students.
-  **IN-HOUSE CURRICULUM & RESOURCE DEVELOPMENT:** a highly dedicated team is responsible for providing professional and customized resources for the students.
-  **CHILD PROTECTION:** enforces a 'Child Protection Policy' which holds the protection and safety of each student on the School campus as paramount. The School takes every step to ensure that students feel secure and protected (both physically and emotionally), and to let them know that they are listened to, respected and valued.







Hon'ble Home Minister, Asaduzzaman Khan, MP visits & highly appreciates about AVERROES.

Hon'ble MP-Dhaka 13, Sadek Khan speaks highly of AVERROES.



Mr. Hafizur Rahman Liku, APS of Hon'ble Prime Minister visits & appreciates AVERROES.

Curriculums are completely designed & monitored by famous Islamic Scholars like Mufti Kazi Mohammad Ibrahim, Dr. Monjur E Elahi, Dr. Abu Bakar Zakaria, Professor Mokhtar Ahmed & so on.



World Renowned Qari Ahmad Bin Yusuf Al Azhari visits & appreciates AVERROES.



Director Examination, British Council at AVERROES.



Country Manager Pearson, Edexcel Bangladesh at AVERROES.

Monash University, Australia at AVERROES.



## SCHOOL FACILITIES

Among our fantastic array of facilities in two campuses are

- British curriculum (International GCSEs and A levels)
- Bicultural and Bilingual education
- Activity Based learning ensures the needs of all types of learners
- Co-curricular activities and facilities: Homework club and supervised study programme, Student representative council, Projects and competitions, Residential Activities: such as outdoor pursuits, retreats and personal development courses
- Modern & Well-Equipped auditoriums
- Elementary, Primary, Secondary & Higher Secondary libraries
- Weekend Library for Parents & Community.
- Extensive sports facilities (Basketball court, table tennis, football fields)
- Intensive sport training
- Spacious and bright classrooms
- Laboratory for physics, biology, chemistry and biotechnology
- A new Design and Well equipped IT laboratory
- Art areas and a theatre
- Dedicated Kindergarten kitchen.
- Dedicated Curriculum Board
- Board of Islamic Scholars

## ADDITIONAL FACILITIES

### Student Development Programme

- Teaching of Family Values and Morality.
- Student counseling.
- Meet the Islamic Scholar
- Free foreign higher education consultancy.

### Parents Counseling Programme

- Parents Counseling
- Meet the Islamic Scholar
- "Quality education Ensured with involvement of Parents" -A forum of Parents, Management and teachers for development and monitoring of students' performance/progress.
- Develop Daily Islam Practicing

### Faculty's self Improvement& guidance programme:

- Regular performance evaluation and monitoring of Teachers.
- Biweekly workshop of faculty members to enhance their performance.
- Home study monitoring.
- Supporting & Funding for Ph.D. or other Achievements



## Student's Interactive Learning Programmes

- Debating Club
- Language Club (Bangla, English, Arabic)
- Math Olympiad & IQ Test
- Science Club
- ICT Club
- Spelling Bee
- Sports Club
- Averroes Journal "Open Windows" (by the students for the students)
- Health Club
- Quran Club

## Internships

Averroes offers selected students in classes 9 and upper the opportunity to gain valuable work experience by acting as interns in various offices of our campuses, as well as in British Council, in O-Levels, A-Levels, Professionals, IELTS exam halls as an Invigilator or Coordinator.





## CURRICULUM

### ELEMENTARY SECTION

The Averroes Elementary Section Curriculum is based on established Pre-School methods and standards, further enriched by Averroes professionals to meet the following objectives:

- Inculcate strong Islamic values in the students.
- Help the students in their intellectual, emotional, physical and social development.
- Enable the students to become independent learners.
- Help each student to recognize and understand his/her role in the world.
- Prepare the students to become Da'ees (preachers) of Islam.

At the Averroes Elementary Section, the balanced approach in curriculum designing, focuses not only on the students' physical and mental grooming, but also on their spiritual uplifting. The activity-based methodology emphasizes creativity along with Tarbiyah as the main feature of Averroes Elementary Section. The students begin their day with the remembrance of Allah during specially prepared assemblies.

#### Arabic Language

Arabic language starts right from Play Group, so that the children are able to practice it by the time they reach the higher grades. This is considered a key to unite the Muslims all over the world and to understand the Book of Allah in the language it was revealed in. The Elementary students use specially designed Arabic workbooks, developed in-house, which help the children build Arabic vocabulary quickly and practice Arabic letters.

#### English Language

The students are encouraged to communicate in English language. The spoken abilities are enhanced through daily practice of phonics, whereas the reading skills are developed through an intense levelled Reading Program. We follow a Synthetic Phonic Program using interactive boards and tablets in the classrooms to enhance the listening and reading capability of students. The written expression is polished through a well-structured curriculum focused on appreciating creativity along with improving the hand writing.

#### Bangla Language

Bangla language is highly valued at the school and is taught with the same zeal and emphasis as English and Arabic.

#### Mathematics

Special Averroes Elementary Section material is used to make Mathematics a fun and an exciting subject. It helps to build concrete base of numeracy which would help these students in future to learn and apply complex mathematical concepts to real-world problems.

#### Islamic Studies

At Averroes, Islamic Studies is a subject thoroughly enjoyed by our students. The lessons are planned in line with the Averroes Elementary Section methodology and are based on imparting not just knowledge but practical application of all concepts making it relevant to the child's age and understanding. The focus is also on inculcating the love of Allah, Prophet Mohammad and the Holy Qur'an into the very hearts of our students. We use our own workbooks developed specially for Averroes Elementary Section by our Board of Scholars.



## Cultural Studies

Cultural Studies involve selected topics from Geography, History, Botany, Zoology, Science and Social Studies. Exploring 2D and 3D Art stimulates creativity and broadens the mind. Painting, cutting and sticking, drawing, making patterns with symmetry and recycling are all fun ways to learn art and craft.

## Sensorial Exercises

While Exercises for Practical Life help make our students more independent and confident, the Sensorial exercises sharpen and enhance the mental development of students. These activities help train the children to take care of themselves and their environment. Regular Sports activities help keep our students physically fit and mentally healthy.

## 2D and 3D Art

Exploring 2D and 3D Art stimulates creativity and broadens the mind. Painting, cutting and sticking, drawing, making patterns with symmetry and recycling are all fun ways to learn art and craft.

## Assessment

The students' progress is closely monitored by assistant teachers, class teachers, subject teachers, level coordinators and the Section Head. Daily behaviour reports help in the identification of areas of concern, whether it is academic or otherwise and aid in planning to overcome them. Remedial programs are carried out for those students who require special attention in certain academic areas. If required, problems are discussed with parents so that they can also play a positive role in helping their child cope. Report cards prepared on the basis of regular ongoing assessment are sent to the parents at the end of each term.

## Training

We at Averroes pay special attention to the training and development of our staff. Every year we plan and conduct an Annual Training session for our teachers to share with them the new discoveries and latest practices in the field of education. We keep the parents involved through multiple workshops conducted to guide and enable them to teach and train their children hence resonating the positive impact of the School.





## A DAY AT AVERROES ELEMENTARY SECTION

### Smile & Salam

'Walk the talk' is what the Averros staff believes, greeting every student, each morning with a smile and greeting of peace - 'Assalamu alaikum WRT'. This embeds the sunnah of saying salam and soon becomes a common practice within our students.

### Morning Assembly

Providing an energetic start to the day, students gather for the morning assembly where every child is given the opportunity to participate in order to gain confidence from an early age.

### Circle Time

A recount of previous learning, moral themes and class rules all take place during circle-time. Subsequently, children take a peek into what is planned for the day ahead.

### Arabic Class

Arabic is taught in such a manner that our students can grasp it easily ultimately developing the ability to converse in Arabic fluently.

### Sports

An all-time favourite of our students is the sports class. With the guidance of a trained teacher, students learn and excel in various games and exercises, as well as build on teamwork, patience and the passion to succeed.

### Tiffin / Lunch Time

Washing hands, setting the table and saying 'Bismillah' before enjoying favourite snacks is all part of the tiffin/lunch time. The teachers join their students to teach eating etiquettes; such as using the right hand, sharing and finishing the meal.

### Material Time

The 'Material time' gives students the opportunity to unleash their potential by working with the Averroes Elementary Section material. Averroes Elementary Section material is especially designed to teach children various skills including better hand eye coordination, self-discipline, self-correction and focus while enhancing cognitive skills and creativity. These activities lay the foundation for future learning. It is a wonderful time for students to engage in numerous tasks with the freedom to choose from the available material. In Averroes, we ensure the availability of sufficient age-appropriate Montessori material to keep all the students involved simultaneously.

### After School Facility

Due to varied dismissal times of siblings, staff or even parents who are unable to make it to school on-time to pick up their children due to work hours, an after-school facility is available. However, this time is made purposeful for the students by engaging them in interesting activities, snacking or even taking a short nap and feeling refreshed before going home.



## Departure Time

The security of our students is extremely important for us and so departure time is exceptionally organised. A pick-up card system is in place, which authorises the card holder only to pick up the student.

## PRIMARY SECTION

Primary Section is Alhamdulillah well on its way to attain the vision of the School where students are being trained in a positive environment by passionate and dedicated teachers. Our approach to learning is evolving every day; modern and innovative techniques are being adopted to educate the students. These techniques optimize self-belief, competence and proficiency.

The Primary Section comprises of grades I – III.

## Key Features

1. Activity-based learning with modern teaching techniques.
2. Teaching languages, sciences and concepts with Islamic integration.
3. Tarbiyah, in and outside the classroom to make better Muslims.
4. Providing classroom environment which is embedded with Islamic principles and teachings.
5. Teaching Arabic and Tajweed as regular subjects to make understanding of the Holy Qur'an easier.
6. Following monthly moral themes to incorporate essential Islamic values.
7. Offering Zuhr Salah in congregation on campus.
8. Exclusive opportunities to meet and learn from religious scholars and professionals. Participation and distinctions in national and international.

Students are guided to become self-motivated learners, who are strong academically and are able to foster their own ability to think comprehensively and clearly. Subject details are as follows:



### **Quran Recitation & Memorization**

From the beginning, students learn the art of recitation of the Holy Qur'an. They also memorize different Surahs, learn hadith and Duas.

### **Arabic Language**

Arabic is taught in a simplified and effective manner building upon reading, writing and conversing skills. Being the language of the Qur'an, it holds great importance within the academic framework of Averroes.

### **English**

Being an English medium school, students are taught to communicate fluently and effectively in English. During the year all areas of the subject are covered; including reading, writing, listening and speaking effectively in English.

### **Bangla**

As the national language, Bangla is highly valued at the School and is taught with the same zeal and emphasis as English and Arabic.

### **Mathematics**

Students are taught mathematical concepts which are reinforced through practical activities. The methodology adopted at Averroes provides a platform for students to become independent in utilizing their mathematical skills. This approach helps form a strong foundation to build upon in coming academic years.

### **Islamic Studies**

The School has a thematic approach to the way Islamic Studies is taught, where a concept is reinforced in all aspects of teaching. Through this process students learn in an engaging manner, which helps increase their knowledge while enriching their faith and thus translating into action.

### **Science**

Science is taught in such a way that students are made to realize and appreciate the grandeur of Allah and His creation. They are motivated to understand the application of scientific concepts through experiments, diagrams, flow charts, documentaries and science projects. Exhibitions and competitions held by the School are an effective means to further nurture students' scientific inquisitiveness. Students are encouraged to make discoveries, devise formulae and experiment on their own.

### **ICT**

A rigorous and engaging ICT curriculum with Islamic integration is in place at Averroes. The focus of the subject is to teach basic computer skills including computational & problem-solving skills, programming, web browsing, cutting-edge technologies like robots & biometrics.





## General Knowledge

Students develop an understanding of the world through Geography in which they learn about the environment, other cultures, their economy and politics. Emphasis is placed upon how to become responsible and active citizens of the world. Through History, students derive important lessons from the past and benefit from a focused study of Muslim Heroes.

## Expressive Arts

Expressive Arts is a combined subject involving dramatic skills for stage performances, delivering speeches amongst small groups or before the morning assembly and building on existing skills and talents, thereby developing stage presence and self-confidence. Arts and Crafts is a way to expand a student's mind, broadening his/her horizons in being creative and helping them refine their gross and fine motor skills. Students use this time to analyze, criticize and produce original pieces of Art.

## Physical Education

Health and Fitness is ensured by providing the students training in sports such as Basket Ball, Martial Arts, Badminton, Table Tennis etc. All students partake in weekly physical activities.

## Assessment & Grading

The academic progress of the students is systematically monitored by teachers and the Section Head through close observation as well as through the assessment of class work, quizzes, tests, oral assessments, projects and examination. The grading and assessment system is one that is made comprehensible for the students and parents to reflect upon the child's progress and set future targets.

## SECONDARY SECTION

Secondary Section at A International School is offered with a number of distinctive features. Alongside academic excellence and life skills, we also focus on the spiritual development of the students. Averroes offers Edexcel based qualification to its students and strives to inspire the right attitude and skills. The Secondary Section currently comprises of grades IV – X.

### Key Features

By providing an ideal Islamic environment and through the integration of Islamic teachings with the curriculum, we help our students develop a strong bond with Allah. All our efforts are focused towards making our students responsible Muslims who can play leading role in the progress of the world motivated by Islamic teachings and guidance. Through the lessons on Seerah of Prophet and the history of Sahabah, they get a chance to admire the golden era of Muslims and internalize the efforts needed to bring such changes in our society, even today.

We ensure that our students are given activity based learning which enhances their level of creativity, confidence and understanding.

### Quran Recitation

This subject aims to enable the students to recite the Holy Qur'an accurately. Qur'anic recitation is an integral and important element of all school assemblies, in-house and external events. The Annual Competition Qiraat motivates our students to strive in beautifying their recitation of the Qur'anic verses with skillful fluency. From grade VI onwards, this subject is integrated with Qur'an Translation and Tafseer where students learn the skill of perfect recitation of the verses taught in on a weekly Tafseer basis.



### Arabic Language

Students are taught Arabic from the basic level and further taken to an advanced level of speaking, reading and writing. Students practice their language skills through role plays, library sessions, assembly presentations and classroom discussions. This subject facilitates the students in understanding the Qur'an deeply in its original language.

### English

While teaching English as a language we focus on reading, writing, listening and speaking skills. Students are given experience of developing content for brochures, documentaries, poetry composition etc. Reading skills are not limited to comprehension alone, through developing these skills, we aim to instil the love of reading and gaining knowledge through books. Our library contains a wide variety of carefully selected age appropriate books.

Students are taught the award-winning biography of Prophet Muhammad, as a part of the literature syllabus. Through this, the students not only get to study the sophisticated non-fiction genre, but also get to explore and critically analyse the Pre-Islamic world. In comparison to the lineage, life, personality, character traits and sequence of events in the life of Prophet Muhammad, and refer to him as an exemplary role model for humanity.

### Bangla

Bangla is taught with an extraordinary zeal and zest through creative activities. Our students participate in speeches & debates, conduct interviews, write reports and compose personifications in Bangla. Students also conduct assembly presentations as well as execute theme of the month through different activities.

### Mathematics

Mathematics is taught with reference to daily problem solving. Our specialist teachers have an insight into the future requirements for higher grades and strive to make our students competent enough to be able to meet higher standards and reach broader horizons. Mathematics is Islamically integrated for its strands with the skills of algebra, geometry, data interpretation in all parts of our syllabus books.

### Islamic Studies

A separate department is dedicated to the development of the Islamic Studies Curriculum. Our school has a thematic approach to the way Islamic Studies is taught, where a concept is reinforced in all aspects of teaching. Through this process, students learn in an engaging manner, simultaneously helping to increase their knowledge, while enriching their faith and thus translating into immediate action.





## Science

Science is one of the most significant subjects of our curriculum. Our students enjoy conducting experiments in the science lab and are trained by the subject experts to form hypothesis and reach conclusions.

Further, students are given opportunities to display and present a vast range of science projects to open audiences. All their research work is Islamically integrated, thus training our students to not just learn science with a deeper purpose, but to transfer their research as a Da'ee' to the rest of the world, benefitting from such opportunities to strike upon intellectual thinking and discovering ways to spread the word of Allah.

At IGCSE / IGCSE level, students study Physics, Biology and Chemistry as separate subjects with emphasis on inquiry-based learning to prepare them for external examination.

## ICT

ICT is catered through the syllabus book for each grade. Our well-equipped computer lab contains all the necessities required for the students to get hands-on experience. Students are trained to use various programs, design, graphics, code programs and websites, and surf the internet according to a specifically designed age-appropriate designed syllabus.

## General Knowledge

The main purpose of this subject is to enhance the general knowledge of the students about Islam and the world. To serve this purpose, two subjects are taught under General Knowledge i.e., History and Geography.

## Expressive Arts

Expressive Arts is serving as a part of creative expression which is so far in practice for Grade V. However, our faculty keeps all internal and external art competitions open for the rest of the students too in order to give equal opportunity to the artistically inclined and skillfully creative minds. The subject is assessed through the exhibition of different art-related projects made by the students under the supervision of their art teachers.

## Physical Education

Health and Fitness is ensured by providing the students training in sports such as Basket Ball, Martial Art, Badminton, Table Tennis, Football, Gymnastics etc. All students partake in weekly physical activities.

## Qur'an Translation and Tafseer

This specialized subject is taught from Grade VI onwards in which the students learn to derive root words, grasp the translation and acquire a deep understanding of the verses of the Holy Qur'an.

In this comprehensive subject, spread over 7 years, students learn complete word-to-word translation and Tafseer of the Holy Qur'an. The purpose is to instil a thorough and profound understanding of Qur'an in the future Da'ee's of Islam so that the Qur'an is absorbed in their hearts and reflected in their actions.

Our subject specialist teachers ensure introspective thought process and encourage the students to become evaluative individuals having more insight into what Allah expects from mankind and the standards He has set for His believing slaves.



## AFTER SCHOOL PROGRAM

Averroes International School has initiated an after-school program entitled 'Homework Solving Session' & Intense Hifz Program. After-school programs are ideal for engaging youth in positive activities in a safe and supervised environment while parents are at work and also for those who are interested in providing wider opportunities for growth to their children. The After School program provides opportunities for children to explore interests, gain competency in real-life skills, solve problems, and assume leadership roles. This program will also help them build strong, supportive relationships with adult role models and mentors, and to become active participants of community welfare. Productive Evenings has a range of programs for children to opt from in a safe and friendly setting.

### Parental Course

Course Content:

1. Correct recitation of the Qur'an with rules of the Tazweed
2. Word to word translation and detailed explanation of the Qur'an
3. Learning Qur'anic and Masnoon Duas
4. Understanding Uloom ul Hadith, Uloom ul Qur'an, Fiqh, Aqeedah
5. Learning Seerat e Rasool (s.a.w)
6. Workshop on building a better home by improving family relations according to Islamic values.
7. Good presetting and understanding child psychology
8. Higher Study Plan for your child (How to make your child success in life)
9. Developing Child Intelligence
10. Modifying Your Child's Behavior
11. Choosing the Right Institution for Your Child
12. Managing your child's Homework
13. Improving Parent-Teacher Communication
14. Managing Common Childhood Fears and Anxiety
15. Managing Smart Phone, TV, Internet and Technology
16. Teaching Personal Safety for your child
17. Kids & Foods
18. Establishing Daily Routines for your Child
19. Balancing Work and Family Life
20. Helping Your Child Succeed in School

### Community Quran Course

This program is designed to help the surrounding community read the Holy Qur'an fluently with application of Tajweed rules to develop a strong bond with the Qur'an. In addition to Nurani Qaida, children recite the Qur'an, memorise selected surahs & duas and learn salah.



## ABOUT HIFZUL QURAAN

### Criteria for Enrolment

- Age Limit : Students want to apply for Hifz must be 5 years old or above. After Completion of grade four (12 years old) no Hifz Program will be offered apart from regular Al Quran classes & Quran revision classes.
- They need to collect and submit a Hifz application form and an interview will be taken of the Candidate and the parents by the Department Head of Al Quran and Head of School to find out the level of the candidate and learning environment at home.
- Students will have to fulfil the Hifz Course entrance criteria, which consists of an oral exam. Prospective pupils are expected to be able to recite the Qur'an fluently as well as demonstrate a fundamental knowledge of Tajweed, such as Makharij, Mudud, Wuqoof, Qalqala & Gunnah rules. The students who will not be able to meet the criteria will go for Pre Hifz.
- Both the student and parents will have to make a firm commitment for the entire period of course in order to meet their targets consistently and ensure the learning environment at home. This will, InshaAllah, enable the achievement of completing Hifz of the Noble Qur'an with ease and efficiency.
- Finally, it is of extreme importance that both parents and the pupil have a clear understanding of the level of commitment – and significant sacrifices – that will be required in order to achieve this honour and privilege.
- Once get accepted for Hifz, He/She must be committed to spend 6 hours at least in memorising the Quran per day including the Hifz timing at school
- In order for a pupil to successfully complete the memorisation of the entire Qur'an, he/she will be expected to memorise the amounts stated in the chart below on daily basis throughout the Hifz period. These targets may be revised in consultation with the Head of Hifz Studies and the Hifz teacher for pupils who may not be able to complete the entire Qur'an.

### Probable Hifz Learning Chart (Excluding Pre-hifz)

	TERM 1	TERM 2	TERM 3	TOTAL
Year 1	Approx: 1 page per day  (1 ¾ Juz)	Approx: 1 page per day  (1 ½ Juz)	Approx: 1 ¼ pages per day  (2 Juz)	Surah al-Baqarah to Surah an-Nisaa'
Year 2	Approx: 1 ¼ pages per day  (2 ¼ Juz)	Approx: 1 ½ pages per day  (2 ¼ Juz)	Approx: 1 ½ pages per day  (2 ½ Juz)	Surah al-Ma'idah to Surah Yusuf
Year 3	Approx: 1 ½ pages per day  (2 ¼ Juz)	Approx: 1 ¾ pages per day  (2 ¾ Juz)	Approx: 2 pages per day  (3 ¼ Juz)	Surah ar-Ra'd to Surah Luqman
Year 4	Approx: 2 pages per day  (3 ½ Juz)	Approx: 2 pages per day  (3 Juz)	Approx 2 pages per day  (3 Juz)	Surah as-Sajdah to Surah an-Naas

- Memorization Period could be increased or decreased based on the capability of the student



## Recommended Repetition Cycle

1st Repetition	Right After Learning
2nd Repetition	After 15 -20 Minutes
3rd Repetition	After 6 -8 Hours
4th Repetition	After 24 Hours
5th Repetition	After 2 -3 Weeks
6th Repetition	After 2 -3 Month

## Hifz Requisites and Standards

At Averroes International School we aim to give every student the opportunity to undertake the noble task of Hifz. Primarily, it is difficult to assess the Hifz capability of a student, therefore all students will undergo a 6 month probationary period to determine the ability of a child. It is vital that parents and students recognize that the completion of Hifz requires an ideal situation. We can measure an ideal situation by considering the following points:

- Students, parents and teachers exert consistency, patience and effort
- Positive learning atmosphere and disciplined time management at home
- Appreciations, rewards and incentives
- Healthy routine
- No music at all
- Extremely minimal involvement in multimedia and computer games consoles
- An enthusiastic high interest and involvement in memorizing the Qur'an, complimented by interest increasing activities such as prayers, frequenting the masjid, listening to the Qur'an and most importantly continuous duas

## Our Methodology Highlights

1. Highly Qualified & Experienced Teachers
2. Small Students: Teachers ratio
3. 2,30 Hour Hifzul Quran classes 5 days a week at school without any cost
4. 2 Hours after school Hifz Program
5. Students' Progress monitoring and reporting on weekly basis to renowned Islamic Scholar our Head of Islamic Studies and Al Quran Department Kazi Mohammad Ibrahim
6. Teachers quality monitored on weekly basis by Kazi Mohammad Ibrahim

## Integrated (Full Free) Program offered

- General Hifz Program (for all interested students)
- Intense Hifz Program (Customized for exceptional students for accelerated learning)

## WORD TO WORD QURAN TRANSLATION

This program is offered to the students of STD-5 & onwards.





## Hifz Curriculum Overview

The school has adopted a syllabus based around the needs of individual students. The complete syllabus takes 4.5 to more years to complete depending on the individual's ability & attendance. Entry age is from age 5+. Our plan is to cover a wide range of topics. We have four groups including Foundation Course (level-1), Bridge Course (level-2), Intermediate Course (level-3) & Advanced Course (level-4). Three subject areas will be covered; Quran, Arabic Language and Islamic Studies. Quran lesson - Quranic Arabic (recitation with translation & understanding. Juz 30 Hifz lessons) Arabic Language - Arabic pronunciation, vocabulary, writing, reading, speaking and listening. Islamic Studies - Hadiths, Duaas, Manners and values, Principles of Islam (Fiqh, beliefs, Five pillars of Islam), Islamic History (Life of Prophet Mohammad (p.b.u.h), his companions, Prophets mentioned in Quran and Islamic manners & values (Duaas, Islamic environment, family & community awareness).

## Syllabus

Title	Contents	Duration	Outcomes
Foundation Course (Level 1)	<ul style="list-style-type: none"> <li>To build up foundation before a significant event</li> </ul>	6 Months	At the end of this level parents and students recognize that the completion of Hifz requires an ideal situation
Bridge Course (Level 2)	<ul style="list-style-type: none"> <li>Completion of Qawaid (Qaida)</li> <li>Completion of Basic Duas</li> <li>Completion of First Half of Juz Amma</li> <li>Ability to Read the whole Qur'an including Juz 30 frequently</li> </ul>	1 Year	At the end of the level children should be able to read Quranic text slowly and gain fluency with little practice
Intermediate Course (Level 3)	<ul style="list-style-type: none"> <li>Introduction to Qur'anic Arabic</li> <li>Learning the common masnoon duas</li> <li>Revision of duas and rules of Tajweed</li> <li>Memorizing the Qur'an 29th &amp; 30th para</li> </ul>	1 Year	At the end of this level a child will be able to start the Advanced Level of Hifzul Quran comfortably
Advanced Course (Level 4) General & Intense Programs	Memorizing the Quran	5 -15 para per year based on student capability	At the end of this level a child will be a Haf iz/Haf iza Insha Allah

## A BRIEF ADMISSION PROCEDURE

Once the admission opening date has been decided, Parents can call, email for the admission information or may come to the School Campus & complete the prescribed query form regarding admission.

- Step 1: Issuance of Hand book
- Step 2: Parent to meet admission office to get details of admission procedure, fee schedule etc.  
After approval of MD & CEO/Head of School/Vice Principal, parents can obtain the prescribed admission form from the Admission's Office at a particular cost.
- Step 3: Oral Interaction (with parents and student): Play Group to Pre KG
- Step 4: Written test for KG to Class X.
- Step 5: Admission orders – An SMS of admission given to the parents
- Step 6: Fees to be deposited in the Accounts Department or in mentioned Bank
- Step 7: Parent has to fill up the required details to complete the admission form and submit the form.  
Recent passport size photograph of student & parent, a copy of child's birth certificate, Proof of Identification for both parents (Passport or National ID) recent report cards photocopy must be submitted along with admission form to the Admission Office.
- Step 8: Admission Office will accept admission applications within a deadline (or on a seat-available basis).
- Step 9: Uniform, books & stationery must be collected by the parents from school.
- Step 10: Join Averroes orientation & be a proud member of Averroes Family

### Admission into Play Group

There is no written test for the students who will be applying for admission into play group. There will be a short interview with the student along with his/her parents. The interview will be conducted either by Vice Principal or Child Psychologist.

### Admission into Nursery

No written test is required to get admitted into Nursery but student must need to be able to identify or write basic alphabets and numbers. A short Interview will be conducted by Vice Principal or Child Psychologist to understand the mental growth of the student.

### Admission into KG to Class X

Admission test is necessary for everyone, even if copies of appropriate report cards, showing satisfactory achievement, are submitted.

### Admission into A-Level

For entry into class XI a copy of the results in the IGCSE O'Level examination or a copy of the admit card for appearing at IGCSE O' Level examination (whichever is appropriate) in at least six subjects including English Language, Bangla and Mathematics – B will be required.



## AGE REQUIREMENTS FOR ADMISSION

Class	Age
Playgroup	03+ to below 04
Nursery	04+ to below 05
Pre KG	05+ to below 06
KG	06+ to below 07
Grade: 1	07+ to below 08
Grade: 2	08+ to below 09
Grade: 3	09+ to below 10
Grade: 4	10+ to below 11
Grade: 5	11+ to below 12
Grade: 6	12+ to below 13
Grade: 7	13+ to below 14
Grade: 8	14+ to below 15
Grade: 9	15+ to below 16
Grade: 10	16+ to below 17
Grade: 11	17+ to below 18
Grade: 12	18+ to below 19

### Admission into Play Group

A child who will be of 3 years' age in the month of May/June of the current year will be eligible.

### Admission into Nursery

A child who will be of 4 years' age in the month of May/June of the current year and who has completed one year of Play Group in an institution equivalent to Averroes will be eligible.

### Admission into Pre KG

A child who will be of 5 years' age in the month of May/June of the current year will be eligible.

### Admission into KG

A child who will be of 6 years' age in the month of May/June of the current year and who has completed one year of Play Group in an institution equivalent to Averroes will be eligible.

### Admission into Standard I

A child who will be of 7 years' age in the month of May/June of the current year will be eligible.

## FINANCIAL AID/DISCOUNT & TUITION FEES POLICY

### Parents Financial Account

As a parent of a student enrolled in a private school, staying current on all fees/charges including monthly tuition is imperative. The school runs primarily on student tuition and cannot function properly when accounts become late or delinquent.

Averroes reserves the right to impose appropriate penalties in those situations where delinquent tuition problems exist. These may include, but are not limited to, denial of re-enrollment, not allowing students to sit for exam, and withholding of transcripts and records as prescribed by law. There is a BDT. 200 late fees for tuition that is paid after the 10th of each month. Tuition is due one month in advance.

### Financial Assistance

Financial Assistance is not always available through the office. Whenever possible, Averroes will provide information on scholarships. Please contact the school office if you are interested in setting up a scholarship fund for Averroes students. The rewards for helping students attain the correct Islamic knowledge is unending and considered Sadaqah Jariyah.

Limited scholarships/awards may be available for students with excellent academic and behavioral records. Please check with School Administration for further details. Periodically there may be scholarships offered through the private sponsors for needy students showing excellence in both academics and behavior. The School Administration has full right to withdraw/cancel any student's scholarship for any circumstance.

### Tuition Fees

The fees are very competitive with other Bangladeshi English medium schools. The current fee structure is available in the admission package. The Averroes International School reserves the right to review and adjust fees periodically.

For more information, visit the Admission Department of Averroes.

The Averroes International School's parents may select to pay tuition and other fees through one of four optional plans:

Sl No	Optional Plan	Payment	Discount
1	Plan A	1 Installment / Year	5%
2	Plan B	2 Installments / Half Yearly	2.5%
3	Plan C	3 Installments Quarterly	1%
4	Plan D	Monthly	0%



## Discount Policy

Averroes International School offers the following discounts.

### Sibling Facilities

Averroes International School provides education for Playgroup to A-Level. Families with more than one child attending receive discounts starting with the second child's tuition. Accordingly, tuition will be at the regular rate for the first child. All discount would be approved by the CEO & Head of School after receiving application from Parents/Guardians.

1st Student Tuition Rates	2nd Student	3rd Student	4th+ Student
Regular Charge	25%	35%	50%

### Discount Policy for Staff/Teacher

Employees of Averroes International School who work a minimum of 40 hours per week are eligible for 50% discounts on the full tuition amount for each month for the total number of children enrolled. The tuition payment must be according to the financial agreement policy.

## School Fees Structure (Academic)

Monthly Tuition Fees		
Grade / Level	Monthly Tuition Fee in USD	Monthly Tuition Fee in Bangladesh Taka
Play Group & Nursery	US \$. 98	BDT. 7800
Pre KG & KG	US \$. 107	BDT. 8500
STD - I & STD - II	US \$. 110	BDT. 8800
STD - III & STD - IV	US \$. 115	BDT. 9200
STD - V & STD - VI	US \$. 120	BDT. 9600
STD - VII & STD - VIII	US \$. 157	BDT. 12500
STD - IX	US \$. 169	BDT. 13500

Admission Fees for the New Students, Non-refundable, Payable at Admission		
Grade / Level	Admission Fee in USD	Admission Fee in Bangladeshi Taka
Play Group & Nursery	US \$. 1250	BDT. 100,000
Pre KG & KG	US \$. 1375	BDT. 110,000
STD - I & STD - II	US \$. 1500	BDT. 120,000
STD - III & STD - IV	US \$. 1625	BDT. 130,000
STD - V & STD - VI	US \$. 1750	BDT. 140,000
STD - VII & STD - VIII	US \$. 1875	BDT. 150,000
STD - IX	US \$. 1875	BDT. 150,000

## SCHOLARSHIP POLICY

### Who May Apply?

The scholarship is open to students of all school of Bangladesh and includes current students of Averroes. Students applying for the scholarship must be between 11 - 14 years old on or before 1st of Sept of the academic year. Others required academic qualifications are as follows:

1. Any student obtaining grades of 95% or equivalent in 6 key subjects is awarded a cheque of tk 1000/- per month for a year. This is only applicable for students of Grade VI to X.
2. Averroes also has a scholarship grant policy for the MERITORIOUS and UNDERPRIVILEGED students of Bangladesh. School selects these students from various parts of Bangladesh through placement Assessments and interviews. School provides these students with full free accommodation, food and also bears all types of educational expenses.

### How to Apply?

Once the advertisement for scholarship is displayed on the website and on Averroes official Facebook ID, application forms may be collected from our Admissions Office. Candidates must attach a copy of the last two years of academic reports and documentation regarding any awards they may have received. Interested candidates then will be contacted by the AIS Admissions office with further information regarding scholarship information evening, examinations and interview dates.

## HOMEWORK POLICY

Homework is an integral part of the school program. It reinforces and supports their learning. It is assigned daily, Sunday through Thursday and occasionally on weekends. Time expectations are set according to the grade level and ability of an average performing student. Homework assignments are given to encourage students' academic independence while offering parents an opportunity to view their child's work. Grades 1- 10 homework is part of overall grade.

Grade	Core Subjects including Qur'an, Arabic and Islamiyat
KG	20 minutes
Grade 1	30 minutes
Grade 2	30 minutes
Grade 3	45 minutes
Grade 4	1 hour
Grade 5	1 hour 15 minutes
Grade 6-Upper	As required

The above chart indicates an average time required for students each night. Some students will be able to finish it sooner, others may take longer. Students should keep record of long and short-term assignments in their homework notebooks, or student planners.

Parents are responsible for providing an appropriate place for the child to do his/her homework. The place of study should be well ventilated with good lighting, clean, organized and quiet. Parents should supervise their child in seeing that assignments are completed neatly and accurately. It is also important to schedule homework and develop proper study habits, so that family activities do not conflict with it.



## SCHOOL RULES & REGULATIONS

### Session

The academic year of the school is from July to June – Students are admitted into Classes from Play Group to Class VIII. Admission into Classes IX and X is normally restricted as O'Level programme starts from Class VIII.

### Assembly

School assembly is held regularly except during Ramadan and during Half-Yearly and Annual Examinations. A short verse from the Holy Quran, School Oath and National Anthem are delivered as well as other information pertaining to school life and character building. All students must be present at assembly.

### ECA & Club Activities Schedules

The students from grade 3 to 9 take physical exercises and play games once a week during their class time. Students are instructed to wear sports uniform once a week for participating games period in field. We have decorated a floor with different types of sports equipment for the students of Junior Section.

### Non-Discrimination Policy

As an independent institution, Averroes sets its educational philosophy, goals and objectives according to the British Curriculum, Edexcel & teachings of Islam and the state of Bangladesh. In compliance with the instructions of Almighty Allah, the Creator, the Averroes admits students of all races, colors, nationalities and ethnic origins to participate in the programs, activities, privileges, and rights generally accorded to any student of the school. The Averroes does not discriminate against the students on the basis of race, color, nationality or ethnicity. The criteria for all selections, participation, and admissions are always based upon the standard of individual effort and achievement. Averroes is an equal opportunity employer for the well-qualified personnel who meet the high standards of Islamic character and the standards set forth by the state of Bangladesh.

### Criterion for Admission

Persons seeking admission to the Averroes must satisfactorily meet all residencies, academic, age, immunization, discipline, and other pre-requisites as established by the Education Board policies.

### Transferring Students

All transferring students must request their previously attended school(s) to transfer their records, including discipline records, to Averroes reserves the right to re-test the child and accordingly may ask him/her to repeat the same grade. If the child was dismissed from previous school for bad behavior he/she may not be accepted in our school. Parents / guardians are required to attend an orientation at the beginning of each school year to establish understanding and cooperation between the school and home.

## Parents Responsibilities

Parents' consistent support for the school, its staff and educational programs will create a positive attitude in our students about education and the role of school. The Averroes families are all aware of the blessings received by donating of themselves on behalf of their community. As parents, we also have an important duty toward our children. An Islamic education, a high academic standard and a healthy environment for both body and soul are basic requirements for every Muslim family. Averroes continuously work hard to provide these elements to our children without adding extra burdens on the families.

## Parents as Partners

Cooperation between the family and the school is essential. The school requires parents' full support for its educational program to be effective and successful. If you have any questions or concerns, the procedure is to first contact your child's teacher. If the matter remains unresolved, you may contact the Head of School to better assist you. If you are still not satisfied, send your concerns in writing to the Board.

## Parent-Teacher Association (PTA)

The PTA serves as a support system for the school. The main function of the PTA is that of fundraising and helping to organize and/or assist extra-curricular activities for students. The PTA is not a policy-making body and does not interfere with the management of the school. All PTA functions and activities will be carried out with the approval of the Head of School (CEO) in coordination with the Averroes Board PTA Liaison and any teacher or staff member involved in that function. A strong PTA is essential to the success of our school. All parents are strongly encouraged to become actively involved in school activities and courteously share their input, so that we continuously work on creating parent-teacher-student alliances.

## PTA Structure

Elections are usually held in May for the upcoming school year. During the month of June, the outgoing and incoming PTA will meet to transition duties. The PTA will assume responsibilities beginning one month prior to and one month after the current school year. Meetings are held once a month plus when needed to organize large events.

The PTA governing body will consist of:

- o President
- o Vice-President
- o Secretary
- o Treasurer
- o Fundraising Coordinator
- o Classroom Liaison
- o General Members-at-large



## ACADEMIC REQUIREMENTS

We welcome students of all backgrounds to join the Averroes family. Our only requirement is that students and parents follow our school rules and procedures and respect the learning and safety of other students. Depending on the previous report cards, we may require new students to take an entrance examination administered by Averroes to see if they are eligible for admission to the grade level of choice. Play to 1st Grade students must show sufficient readiness to enter their respective grades on their entrance exam. All new students will be on probation for the first academic month. Those showing special learning, speech, behavior or study habit issues may be recommended to repeat a grade, receive extra tutoring, or find a school more suitable to meet the child's needs.

Class placement is according to the child's chronological age and academic needs for that school year.

- All entering Play students must be three years old by July 31st, and show both emotion I and social adeptness for grade level.
- At the time of registration, parents must bring in proof of age by bringing in copies of birth certificates, passports, or other legal documentation.
- It is not our school policy to entertain grade-skipping requests except for unusual circumstances. Research on this issue suggests that students who are grade skipped miss out on important social and emotional learning, thus struggle later in life.

## GRADING AND REPORT CARDS

The grading system consists of the following:

Letter Grades	Numerical Grade	(GPA) Grade Points
A*	90 to 100%	3.75
A	80 to 89%	3.5
B	70 to 79%	3.0
C	60 to 69%	2.5
D	50 to 59%	2.0
U	40 to 49%	0.0

### Distribution of Grading

In each trimester, the student will earn academic credits according to the teachers following distribution. The distribution may vary from grade to grade.

Classwork, Homework & Participation	10%
Tests/Quizzes	20%
Exam	70%
Total	100%



## Academic Honors and Achievement

Academic excellence is stressed at Averroes. While at the same time believing that students should be intrinsically motivated to perform, Averroes also recognizes student achievements throughout the year such as Stars of the Month, Distinguished Character, Spelling Bee, Quran Competition, Science Fair, and various other activities. The Islamic Character Award is given to one boy and one girl who have shown outstanding Islamic character throughout the entire year. Other subject awards are given by subject teachers according to grade, attitude and overall success in the subject area. Honor Roll is awarded to students who score an average of 90% and above on trimester report cards.

## Promotion Policy

Promotion Requirements:

1. Attendance at the school at least 80% of the time the student has enrolled for the school year.
2. A GPA of 2.0 or above.
3. A score of not less than 6 months below grade level in Reading, Mathematics, English and Spelling on standardized achievement tests.

Students receiving more than one D or below will be put on Academic Probation after the first progress report in mid-October. Students will need to keep their grades above a C in order to participate in school fieldtrips and other extracurricular activities. Students will be removed from Academic Probation after three months of acceptable grades. If students continue to have difficulty achieving higher than D in 3 or more core subjects, there will be a conference regarding possible retention with the student, parent and head of school.

## Retention Policy

Repeating a grade can be the best option for your child in certain cases. There could be numerous reasons why a student is having trouble keeping up with the grade level materials such as an unidentified learning disability, long-term absence, limited knowledge of English, or immaturity due to age. Repeating a grade is far better than setting up a child for failure as each year he or she falls further behind his/her classmates and loses motivation to learn. Relearning a subject will make a child better grasp the concepts and be able to build upon that knowledge. Repeating a lower grade is easier than repeating a higher grade.

Therefore, please do not push a child beyond what they are ready for. It really depends on each child's unique developmental needs. We want our children to reach their highest potential and be happy with their achievements. Over-reaching and failing at a task can have much more harmful effects on self-esteem and motivation than to be in a class that a child is succeeding and learning.

Therefore, if a student is not meeting the promotion requirements listed above, a teacher-parent-principal meeting will be set up to discuss the option of retention for the next school year.





## Late or Make-up Work & Tests

Students who need to make up work due to an absence will have one day to make up for each day they missed. A doctor's note or prior approval from the Principal of school is required for absences of more than three days. It is up to a teacher's discretion to accept any unexcused late work; however, full-credit will not be given for late work. Make up tests will be administered the day the student returns. Each unexcused absence will result in 5% taken off each day the student doesn't make up the test. Parents do not have to call the school if the child has been absent for only one day but should send a note for your child to give to his/her teacher when he/she returns. Students are assigned "study buddies" and should contact them to find out the day's assignment. (Students choose two "study buddies" in each of their classes at the beginning of the year). If the student will be absent for several days, it will be necessary for you to call before 9:00 a.m. on the day before you plan to pick up work assignments, so work will be ready for you at the school office. It is also not a standard policy of the school or teachers to offer extra-credit assignments to students who do not demonstrate effort in completion of assignments and in test-taking. Extra-credit usually gives students an unfair advantage amongst their peers while at the same time producing more work for teachers.

## Meet the Scholar/Management/CEO & Head of School

Parent Conferences are held at the end of the first progress report for all students. Parent conferences will also be held prior to spring break and optional at the end of the school year. Conferences are also held throughout the year either at the parents' or teachers' request. Concerns or problems regarding your child should be brought to the attention of the child's teacher promptly. If your child's teacher cannot resolve the situation, a second conference will be held with the Principal. If the matter is still not resolved at the second level, a third conference will be scheduled with the MD & CEO of the Board and the Head of School in order to find a solution to the matter. In order to ensure that the Islamic Scholars can respond to all parental concerns, parents are asked to request the third level conference in writing.

\*Please note: It is unprofessional and unethical to discuss problems with anyone about anyone else involving other teachers, staff, parents or community members in a school related conflict or dispute is a ground for dismissal for the child. The school reserves the right to expel or refuse admission to a child whose parents cause disruption in the school or threaten school staff in any way.



## ADMINISTRATIVE REQUIREMENTS

### Attendance Policy

School hours are from 7:45 a.m. to 3:30 p.m. for Playgroup - O'Levels -Sunday-Thursday. Children should not be brought to school before 7:30 a.m. nor left after 3:30 p.m. during school days. This policy is strictly enforced.

Attendance at school is mandatory. In addition, no student is allowed to leave school premises during school hours without a parent or parent designee (as designated in student emergency cards by parents). Authorized person(s) for student pick-up must be able to present valid identification as a condition for student release.

### Absence

A written note from a parent is required upon returning to school, even though the parent may have notified the office by telephone. The student must present the note to the teacher. A doctor's statement is required for absences of more than three days due to illness. If a student has 5 or more unexcused absences in a trimester, a Parents - Management Conference will occur.

### Tardy

A tardy is not being in the classroom at 8:01 a.m. Early morning tardiness to class interferes with optimum teaching procedures as well as individual discipline. Tardiness may impact citizenship, Stars of the Month, as well as academic grades.

It is the responsibility of the tardy student to obtain a pass from the school office before entering class. A note from the doctor will verify an excusable tardy. Traffic, over sleeping, or late breakfasts will not be valid reasons for being late in the morning. 10 or more tardies in a session will warrant a Parent-Student-Head of School meeting.

The Head of School and teacher may require satisfactory explanation from a parent or guardian of a student whenever the pupil is absent for all or part of a school day. Students who have repeated unexcused tardiness/absences are subject to academic probation.

### Early Release

If a parent wishes to take his/her child out of school before the end of the school day, they need to come in person or send an authorized person to pick up the child. The authorized person must have written or telephone permission by the parent to take the child. In addition, an I.D. may be requested.

The office will have the child called from the classroom. Parents are not allowed to go to the classroom during school hours.

### Visitors

All visitors are requested to sign in with the front office and wear a visitor's badge while on campus. The campus is a CLOSED CAMPUS and parents cannot enter classrooms without prior permission or office pass during school hours of 7:50 am to 3:30 pm.

Parents wishing to visit their child's class need to obtain a Visitor's Permit from the school office for a half hour visit. The parent will bring the Permit to class, put it on the teacher's desk and quietly sit in the back of the room. Visitors are not permitted to interrupt, interfere or discuss anything with the teacher or any student during class time.



A parent may not bring children or other adults with them with this exception:

- The parent may bring his/her child as a prospective student to visit the class to be assigned.
- Other visitors must secure authorization from the Head of School at least one day in advance.

### Textbook Policy

Students are expected to pay close attention to the care of textbooks, workbooks, and other school materials. Students, who vandalize, damage, lose, or return school material in poor condition will be required to buy new immediately.

### Library

The library time for each class is scheduled throughout the week. The library is also open during recess and lunch on most days. Students are responsible for returning library materials when due or a fine will be charged.

### ICT Acceptable Use Policy

The Averroes International School provides ICT facilities for staff and students to assist them carry out their studies/tasks. Therefore, ICT resources are intended to be used for lawful educational purposes and to carry out the legitimate business of the school. This policy sets out guidelines for the acceptable use of:

- The School's computer network facilities
- Installed computer software
- The Internet electronic mail which are provided for educational purposes only. Acceptable use issues may be broadly categorized as personal conduct relating to:
- System security
- Legal requirements
- Ethical use of the school computer network facilities

### User Responsibilities

Users are responsible for all activity carried out on their personal network account. General Network Responsibilities Users will NOT;

- Share their password with anyone else
- Use another person's network account Allow another person to use their account
- Attempt to change the network in any way
- Install / use any software other than that provided by the school
- Attempt to bypass security
- Store inappropriate material in their network account (e.g. non-program related files, .exe files, personal files, video files, games)

### Internet and Email Acceptable Use Responsibilities

All users will use the Internet in a responsible manner for educational purposes - for their classwork and assignment research. Internet use is a privilege, and users must at all times exercise careful judgment over all material that they access and communications that they make.



## Email Etiquette (The Golden Rules)

"Communicate to others how you wish to be communicated with"

- Your first option should always be to talk to the person.
- Place the name of a person under "to" when you expect an action or reaction.
- Limit the use of "cc".
- Give every mail a subject title.
- Send only that information which is relevant to the addressee.
- E-mails should be to the point – brief, not novels.
- Use reply to sender and be selective with the other names. Avoid using "reply to all".
- English is our school language, also for e-mails.

## HEALTH & SAFETY

### Student Supervision

Teachers on duty will be supervising students in and outside of the classroom, before-school, recess, lunchtime and after-school. Each Averroes employee is authorized to document and correct inappropriate student behavior even if it is not their direct student. They will be able to decide on the appropriate consequence and provide notification of offense to parents and AIS administration.

### Closed Campus

For the protection and safety of students, Averroes has adopted a closed campus policy. This means students may not leave the school grounds during the day unless their parents come to school office to sign out and pick up their child. Parents will find the sign-out sheet in the school office. Parents are also required to go to school office before going into classrooms directly to obtain permission. Parents who are seen entering classrooms without school office authorization will be stopped and asked to make an appointment with the teacher to minimize classroom disruptions. Any parent or other person whose conduct in a place where a school employee is required to be in the course of his/her duties that disrupts school will be reported. Parents and other visitors must register in the school office at all times during school hours.

### Emergency "lock down" procedures

All of us at Averroes value the effort that parents are making to send their children to school. We know that it is a difficult and uncertain time. It is important for all of our community to know that every effort is being taken to keep our school safe. Guards have been issued with metal detectors to check visitors, bags, etc. We apologize for any inconvenience this may cause, but I am sure each one of us wants a safe and secure environment in our school.





In the case of a disturbance outside our school walls, we have a lock down procedure to ensure that every member of our community, especially our children, are kept safe. Our Lockdown Procedure is as follows:

- The school campus will be closed. No one will enter or leave.
- The school will immediately lock the gates. All CCTV's at each campus will be actively monitored.
- Teachers will check that all students are accounted for.
- Admin Dept. will organize for an emergency SMS to be sent to parents reassuring them that their child is safe, and asking them to come and pick up their children when it is safe to do so.
- Staff will check each student off as they are collected by their guardian or parent.
- No students will be allowed outside unless they are personally collected by their approved guardian.
- Guardians will be screened prior to collection of students.
- When all students have been collected, staff will be free to leave.

### **Certification Fire Drills, Tornados, Earthquake Awareness**

Maximum Teachers & Staff at Averroes are certified in Fire Services Bangladesh and have participated in workshops on Earthquake Awareness and Fire Drills. In the event of an earthquake, students are instructed to:

Drop to the floor beneath their desks, chair, or table with their back to the windows and remain in this position until given further signals and/or instructions for evacuation.

### **Earthquake**

The world experiences thousands of earthquakes every year. Most are either very deep or centered well offshore, causing little damage or injury. However, a severe earthquake can occur at any time with devastating effects.

### **What is an Earthquake?**

The surface of our planet is not a complete shell, but is made up of large pieces, much like a jigsaw puzzle, called tectonic plates. Tectonic plates are always on the move. Tension builds up as they scrape over, under or past each other. In some places movement between the plates is happening all the time, causing frequent small or moderate earthquakes. Other areas, where the movement is not constant, are prone to stronger quakes separated by longer periods of time.

### **Before -**

- Practice your earthquake drill: DROP, COVER AND HOLD.
- Ensure there are no loose objects above you that may fall and cause harm.

### **During -**

**DROP, COVER AND HOLD.**

- Stay where you are until the shaking stops. If inside remain inside, if outside stay outside.
- While the earth is shaking, do not attempt to run outside or back inside.
- If inside, get off the stairs. They are the weakest link.
- While inside, it is best to take cover beside (not under) an object, near an outer wall. This should be next to a sofa, next to a table, next to a large bulky object that will compress slightly but leave a void next to it. When the tremor has stopped, the school will continuously ring a bell. This is the signal to quickly and carefully leave the building. Walk to a safe place away from walls or falling objects outside.

#### After -

- Listen to and follow all instructions from teachers.
- Stay calm.
- Watch out for possible dangers or hazards. Remember there may be some aftershocks.  
When it is all clear, teachers will take you back inside, or parents will be contacted to collect you.

#### Prohibited Areas

Students are not allowed to enter the following areas:

- Out of school grounds during school hours without prior permission
- Behind modular buildings
- On roof-tops
- Auditorium or administration offices during school hours
- On walls or fences
- In classrooms without adult supervision and prior permission
- In the playground when another class is using it or when eating any food
- Teacher's lounge

#### Designated Eating & Play Areas

Students can eat in the following areas:

- On proper lunch/tiffin areas

Any student who is caught chewing gum will be charged BDT. 100

Students can play in the following areas:

- Grass field
- Playground

#### Tiffin/Lunch

Students should bring a healthy, nutritious tiffin/lunch to school each day. Scientific research has proven that food with high sugar content is harmful to children and adults. Junk food is, therefore, discouraged and fresh fruits, safe milk and vegetables are recommended. Due to safety issues, no microwaves are available for student use. Do not send anything to be heated or cooked. Extra food is not available.

All students will be required to sit in designated areas to eat their tiffin/lunch before playing.

#### Incase of Illness

We need your cooperation to ensure that the school is a healthy environment. Please assist us by cooperating with the following:

- A child who is ill should not be sent to school.
- Children with running noses, sneezing, coughing, and/or fever must stay at home until symptoms disappear to prevent other children from becoming ill and 24 hours after a fever has subsided.

If a child becomes ill at school, he/she is sent to the office, and the parent is called to take the student home.

- When a parent has been contacted to pick up an ill or injured child, the child must be picked up promptly. The school cannot be held liable for ill or injured children who are not picked up in a timely manner.



## Medication

If medicine is to be administered, an adult must bring the medication and the Physician's request for the Administration of Medicine by School Personnel Form, signed by the physician and parent, to the office. No medication should ever be sent to school with children at any grade level. Medication such as cough syrup, or any, which required sedation, is never issued without consent from the parent. Prescription medication given for a short period of time (under two weeks) must be accompanied by a signed permission slip from the parent with instructions. Prescription medication given for a period of more than 2 weeks requires a Physician's Request form signed by the doctor as well as the signed permission slip from the parent. The medication must be in its original container, properly labeled by the pharmacist, including name of student and physician, date, dosage, and name of medication, method and time to be administered. In case of injury, the procedure stated on the emergency card will be followed.

## Physical Education

A signed parental note is required if a student is ill or injured and cannot participate in physical education. The instructor will modify or exempt the student's activity based upon the parental note. However, the student is still required if possible, to earn a physical education grade according to the instructor's evaluation.

## Personal Items

Students may bring to school only such personal items as may legitimately be used at school, which the school does not provide. Parents need to be aware at all times of the items their children bring to school. Toys, comic-books, inappropriate magazines, books or games, guns, knives or any dangerous objects, electronics, make-up, perfume, costume jewelry, and pets are not permitted at school. Food, sweets, and drinks in excess of the student's snack and lunch are not permitted.

If the teacher permits toys to be brought to school for sharing on certain days, the toys must be securely wrapped and have the child's name clearly marked on the package. The package will be kept by the teacher and returned at the end of the day.

Cell phones are the largest distraction to learning. Therefore, NO CELL PHONES are to be seen on campus. They will be taken away from students if seen and parents will need to pick it up from the office. The second time parents will not get it until end of the trimester; the third time, it stays in the office the remainder of the year.

## Communication & Appointments

Most parent communication will be done over email or the school website ([aisd.edu.bd](http://aisd.edu.bd)) or school official Facebook page. Therefore, it is important we have an accurate, updated email address from both parents as well as phone numbers and mailing address. If you would like to speak with a teacher, office staff or the CEO & Head of School, you can email them directly about setting an appointment and the reason why you want to meet. Email addresses are available in the parents-students handbook. If it is regarding a general comment or feedback, just an email courteously stating your concern or idea would be appreciated. You can send general feedback to [averroesint.school@gmail.com](mailto:averroesint.school@gmail.com)

If you are seeking a job opportunity, please email resumes and cover letters to [averroescareer@gmail.com](mailto:averroescareer@gmail.com).



## Early Student Withdrawals

Please be advised that school will not provide early Final Examinations to students who are withdrawn from school to travel overseas. We are sensitive to the financial motivation for these early student withdrawals, however, we have found these requests to be disruptive to normal school operations.

Therefore, effective immediately be advised that parents who withdraw students from school early do so at their own risk.

- School will not provide early Final Examinations
- School will not be responsible for providing make-up work for students
- School will grade students as of their status upon withdrawal
- Parents who withdraw students early will sign a Memorandum of Understanding and must maintain their tuition responsibilities.

## Photo/Media/Website Release

Students who have achieved success in school should be acknowledged, and public recognition is one means available for that purpose. School may also want to use student photos to use in publications, newsmagazines, and website. Such photo requests often require an immediate response; we ask that if you desire that your child not participate in such media, to please inform school office. Otherwise, we will assume approval of photos, names, and information for use by Averroes International School in our official pages.

In addition, School will install video surveillance cameras throughout the campus for security purposes. There are also times when the teacher may record the class for training purposes and professional development.

## Birthday Parties

As a general rule, please check with your child's teacher if your family wishes to bring treats for your child's birthday. Treats are acceptable based on teacher's discretion.

## Rainy-day Protocol

In case of rain, students will stay indoors in the classrooms, media center, or auditorium during recess and tiffin/lunch.

\*Emergency closings will be announced on our school website, official Facebook Page, and through our school email & SMS.

## DRESS CODE

The Prophet (SAW) advised us to keep clean, presentable, well groomed and modestly dressed. This is part of our Islamic (etiquettes). Therefore, it is very important that we instill these values in our students from the beginning. While on school campus, students are required to wear the school uniform. Girls 4th through 6th grade must cover their hair with a plain white one-piece scarf. Girls are not allowed to wear make-up or jewelry, except small earrings. Girls are not to have long fingernails or wear faux nails. Boys should be well groomed. Boys need have their shirts tucked in.





## School Uniform

All items of clothing and personal items should be labeled with the name, telephone number or classroom of the student. All dress code rules will be enforced while on the campus, during school activities (including field trips), and during school hours. Please support your children as they learn to dress in proper uniform.

### Play Group -8th Grade:

Boys

Summer:

Full Shirt: White Colour, Full Pants: Ash Colour, Tie: Ash Colour Belt: Black Colour,

Shoes: Black Colour Socks: Black Colour

Winter:

Boys are instructed to wear an Ash Colour Blazer along with usual school uniform.

Note: Boys should wear tie with school uniform once a week & they are instructed to wear sports uniform once a week both in summer & winter.

Girls

Summer:

PG – Standard 2: Ash frock with school logo, White Shalwar, Black Shoes & Black Socks.

Standard 2 – Standard 10: Ash Jilbaab (Long Dress) with school logo, White Shalwar & White Hijab, Black Shoes & Black Socks.

Winter:

Play Group – Standard 10: Usual School Uniform along with Ash Overcoat.

## General Uniform Guidelines

Shirts/Tops	All shirts will be size appropriate , clean and ironed plain.
Hijabs	Girls in Grades 2nd-10th will be required to wear clean and ironed plain hijab daily.
Belts	Belt buckles, must be plain or black with no initials on them. Belts will be of appropriate length for student waist size and the belt must be kept in the belt loops.
Pants	Uniform pants must be of appropriate size and color as indicated above. Jeans, sweat pants, cargo pants, are not part of the uniform. No tight fitting pants or skinny jeans are allowed on any day.
Shoes/Socks	Students will wear athletic shoes or low cut leather shoes with low heels and closed toes. No neon-colored, multi-patterned, or miss-matched shoes allowed. Clean white socks are also required. Students will not be allowed to wear sandals or any other type of open-toe shoes. Boots are also not allowed
Free Dress Days	There will be several opportunities for students to earn a free dress day. On those days, students still need to dress "Islamically" appropriate attire. Girls still need to wear hijabs from 2ndgrade and higher, as well as non-fitting bottoms and long-sleeved tops. Clothes should not be revealing or have any type of inappropriate pictures or words on them. If deemed inappropriate, students' parents will be called in to bring a change of clothes.

## STARS CHARACTERISTICS

Character Counts! Education is not just about learning letters and numbers, it is about developing the whole child. Prophet Muhammad (SAW) said that the best gift a parent can give to their child is to teach them good manners [al-Tirmidhi 1952; al-Hakim 4/292].

The Prophet also said "Have taqwa of Allah where ever you are, follow a bad action with a good action which will wipe it out. And deal with people with good manners." [al-Tirmidhi 1987]

Below are 15 characteristics that will help students reflect star characteristics and good manners. These characteristics are aligned with our overall school-wide goals and will help them build character for life.

	FAITH	IN	ACTION
Strengthening Our Islamic Identity and Character	Be God-Conscious	Be Honest	Be Clean
Thinking Critically and Acting Responsibly	Be Courteous	Be Attentive	Be Accountable
Actively Participating Locally and Global	Be Aware	Be Accepting	Be Involved
Respecting Others, Ourselves and the Environment	Be Kind	Be Generous	Be Helpful
Striving for Excellence	Be the Example	Be On-time	Be Trustworthy





## VALUES OF THE MONTH

August	Self-Restraint and Control	<ul style="list-style-type: none"> <li>• Think before you act</li> <li>• Control your actions and temptations</li> <li>• Control your words and habits</li> <li>• Control your anger</li> </ul>
September	Generosity	<ul style="list-style-type: none"> <li>• Give from what Allah gave you</li> <li>• Give freely, sincerely and without reminders</li> <li>• Give even if what you have is little</li> <li>• Smiling is a form of giving and genuine advice is worth more than money</li> </ul>
October	Respect	<ul style="list-style-type: none"> <li>• Show respect to your parents</li> <li>• Show respect to life and property</li> <li>• Show respect for the rights and beliefs of others</li> <li>• Remember that giving advice and correcting the wrong are parts of respect</li> <li>• Remember that to respect others does not mean adopting their life style</li> </ul>
November	Thankfulness	<ul style="list-style-type: none"> <li>• Be thankful to ALLAH and for your religion</li> <li>• Be thankful for your health, your mind and for what you have</li> <li>• Be thankful for who you are, your family and your community</li> <li>• Show thankfulness through deeds and actions</li> </ul>
December	Commitment	<ul style="list-style-type: none"> <li>• Be committed to Allah, the Sunnah and your faith</li> <li>• Be committed to personal excellence and the highest level of learning</li> <li>• Be committed to your family and your community</li> <li>• Demonstrate commitment through your actions</li> </ul>
January	Responsibility	<ul style="list-style-type: none"> <li>• Be responsible towards Allah before anybody else</li> <li>• Be responsible for your body, your belongings and the environment</li> <li>• Be responsible for your actions, duties, school and knowledge</li> <li>• Be responsible for your time and your money</li> </ul>
February	Honesty	<ul style="list-style-type: none"> <li>• Be honest with your words</li> <li>• Be honest with your actions</li> <li>• Be honest and keep your promises</li> <li>• Be honest, it is the best sign of your strength</li> <li>• Be honest, especially when you are tempted not to do so</li> </ul>
March	Kindness & Care	<ul style="list-style-type: none"> <li>• Be kind to your family, friends and neighbors and to your elders</li> <li>• Be kind to all living things</li> <li>• Be kind in your words and actions</li> <li>• Remember that when you are kind to people, Allah cares more for you</li> </ul>
April	Fairness and justice	<ul style="list-style-type: none"> <li>• Treat others as equals with fairness and mercy</li> <li>• Treat others as you would like to be treated</li> <li>• Speak justly and be firm in upholding justice</li> <li>• Be fair with all people, good or bad and be fair with yourself</li> </ul>
May	Excellence and Perseverance	<ul style="list-style-type: none"> <li>• Be courageous enough to live by your values</li> <li>• Pursue your dreams and don't give up easily</li> <li>• Remember what the mind can perceive, the body can achieve</li> <li>• Expect less from others and more from yourself</li> </ul>

## STARS OF THE MONTH

### Award and Recognition System

The aim of any recognition and award system is to motivate each and every student to do their personal best. Thus it should encourage competition with themselves, not with others. The sense of setting and achieving personal goals helps boost students' confidence and motivation to try even harder.

Each child will have the opportunity every month to earn a "Star" of the month certificate. If they receive at least two or more certificates per trimester, they will earn a reward at the end of the trimester. Certificates will be given out at the end of each trimester by their Class teacher in class. At the end of the year, we will recognize students who have been outstanding throughout the year with a special recognition pin and award.

In order to further promote exceptional behavior from our students, Stars are supported by additional rewards throughout the year such as a free uniform day, ice-cream social, caught being good raffles, etc.

## CLASSROOM MEETINGS & POSITIVE DISCIPLINE

Part of the Positive Behavior Support, the classroom meetings help students talk through their problems and find solutions, without resorting to punitive consequences for every school rule infraction. It also helps student internalize doing the right things, even if there is no external reward or consequence.

While AIS will not be implementing a full positive discipline approach as we feel there is still a need for school rules and external consequences, we always look towards adopting best practices that improve student behavior and engagement. Thus a classroom meeting is the best way for students to share their voice and also find the right solutions to behaviors modification, which consequences alone cannot do.

## DISCIPLINE REQUIREMENTS

### Discipline Philosophy

Discipline is used to encourage positive behavior and self-control. Based on the mission and vision of the school, our goal and perspective of discipline is shaped and informed by the Sunnah of Prophet Muhammad (saw) as he modeled the best example of practicing the decrees of Allah (swt). In the Quran, there are clearly stated expectations of behavior that lead to a positive outcome in this life and the hereafter. There are also very clear expectations and outcomes of behavior that leads to punishment and disapproval by Allah (swt). The Quran sets many ways of reiterating these rules so that no one can claim they did not understand the message. Therefore, it uses both internal and external methods to motivate the believer to proper behavior. Humans are complex and not one method of motivation is appropriate for each person or for each situation. The factors that strongly effect positive behavior in a social setting are:

- 1) Clearly defined rules and consequences
- 2) Being fair and consistent in implementation
- 3) Providing goals for positive behavior and deterrents for negative behavior



## Discipline Records

Teachers are asked to write down any disciplinary issues on behavior incident reports for parents to view for their child.

Any student that receives In-School Suspension, Out-of-Suspension or Expulsion will have that entered in their permanent school record that will be forwarded to any school your child attends after AIS. However, detentions and community service requirements will be kept until the end of the year and not be entered into the student's permanent record.

## Student Support and Empowerment

Alhamdulillah we are able to provide students with support and encouragement once a week with a qualified Islamic Scholar. Students will be referred by the school administration with consent of parents.

## Disciplinary Consequences

The Quranic model of hope and fear is outlined by Allah (SWT) to help human beings to enjoy what is good and to serve as a deterrent to unacceptable behaviors that harm individuals, families and the society at large. Following this model, our school rules are developed to help maintain a safe, respectful and Islamic environment for all our students. Those who consistently break these school rules are creating a non-healthy and negative culture that affects the entire school community. While our goal is always to help each child reach his or her best potential, one person cannot make others change if they do not make the effort to change themselves. Therefore, any functioning community needs to put deterrents in place that is clear, fair, and consistent. And if someone cannot abide by these rules, then there needs to be immediate and just consequences.

Therefore, the following disciplinary measures are intended to use a balanced approach in handling students who are conducting themselves inappropriately. However, each case will be handled on an individual basis by the teacher, principal, and/or the CEO. It is the responsibility of the administrator to review the total situation, consider the offense and the individual support, and take appropriate action to address the behavior.

The School Board has a zero tolerance towards alcohol, drugs, violence, weapons, harassment and bullying. Possession or use of any of these will result in an out of school suspension in addition to a recommendation for expulsion.

The following chart outlines the different school rule violations and their consequences. In most cases, after the third instance of the same offense, a student will receive 1-3 day(s) of out-of-school suspension as well as losing privileges to all enrichment activities for the trimester including fieldtrips, tournaments, camps, and special assemblies.

Additionally, students will be put on disciplinary probation if behavior does not improve. Along the lines of 3 strikes, you're out, if they get three separate out-of-school suspensions, they will be recommended for expulsion.



## Disciplinary Probation

A student may be placed on academic or disciplinary probation. Failure to show improvement in the area for which probation was assigned may result in the student being expelled from the school.

## Consequence Guidelines

The following guidelines depend on the severity of the offense. These can be changed by the MD & CEO to even stricter consequences if the situation is deemed necessary. If you want to appeal a consequence, you must have do so in writing and send it directly to the MD & CEO who will review it and either respond directly or refer it to the School Board to make a decision. Any of the infractions can lead to automatic expulsion.

LEVEL I Offense 1, 2 or 3 infractions (number is based on frequency)	LEVEL II Offense In-School suspension	LEVEL III Offense Out-of-School Suspension/Expulsion
To be referred by teacher, security, staff member or administrator	To be assigned by an administrator	To be determined by administrator
<b>EXAMPLES INCLUDE:</b>	<b>EXAMPLES INCLUDE:</b>	<b>EXAMPLES INCLUDE:</b>
Lying/ Misrepresentation of facts	Behavior endangering others	Behavior endangering others
Three tardies in one week	Disruption of School activities	Disruption of School activities
Profanity	Damaging school property and/or vandalism*	Damaging school property and/or vandalism
Minor Inappropriate Conflicts with Others	Pattern of negative behavior	Possession of drugs/alcohol
Disruptive	Violation of an Avoidance contract	Insults, profanity, or vulgarity towards a teacher/staff
Excessive Talking	Blatant and Severe Disrespect/Defiance	Blatant and Severe Disrespect/Defiance
Using cell phones on campus	Violation of Discipline Contract	Cheating/forgery/plagiarism
Possession of non-school Electronic Equipment in Class	Fighting	Extortion
Eating/Drinking in Classroom or chewing gum	Theft	Theft
Substitute Teacher Referral	Bullying/Harassment/Threats/Intimidation	Harassment/Threats/Intimidation
Teacher Referral	Sexual Harassment	Sexual Assault/Harassment
Minor acts of disrespect/defiance	Public Displays of Affection (PDA)	Selling drugs or weapons
More than 2 uniform violations	Three U's in Cooperation during a grading period	Possession of a weapon



## TUTORING POLICY ON PRIVATE TUTORING FOR STUDENTS

This policy revolves around the private tutoring of Averroes student(s) by Averroes Teachers as it pertains to teachers' actions/activities and therefore employment status in the School.

A teacher in Averroes International School cannot engage in one of the following actions/activities:

1. A teacher in Averroes International cannot do any private tutoring (paid for tutoring) for an Averroes International School student(s).
2. A teacher in Averroes International School cannot do any off-premises private tutoring (paid for tutoring) for a Averroes International School student currently (for the current academic year) in their class/subject matter or classroom.

A teacher can privately tutor a student(s) from Averroes International School off premises as long as such student(s) is/are not currently in the teacher's class/subject matter or classroom. However, the School does not promote such off premises activities nor is it responsible in any way for them.

The rationale behind this policy is multi-folded:

1. If a teacher is privately tutoring a student that is currently in the teacher's class/subject matter or classroom then that can constitute a conflict-of-interest. Because of this potential conflict-of-interest this action/activity is not allowed.
2. If a teacher is privately tutoring a student(s) on School premises that can create the appearance of favoritism by the School, represented by its teachers, towards the tutored student(s). Therefore, the School cannot allow such action/activity.
3. Tutoring on School premises can potentially interfere and even adversely affect School-sponsored tutoring or School-sponsored homework club. For this reason as well, such action/activity cannot be allowed.





## GO GLOBAL Join World's Leading 59th University



Averroes International School is now recognised by the Monash University, Australia.

### Courses offered

- | Art, Design & Architecture
- | Arts, Humanities & Social Sciences
- | Business
- | Education
- | Engineering
- | Information Technology
- | Law
- | Medicine, Nursing & Health Sciences
- | Pharmacy & Pharmaceutical Sciences
- | Science





### Field Trips

"And He it is Who spread out the earth and placed therein firm hills and flowing streams..."

Al-Qur'an 13: 3

Young children build their knowledge through interacting with other people and with their environment. To facilitate this process of knowledge building, the students will go on several field trips. These are planned with a definite purpose in mind. Parents will be, Insha 'Allah, notified well in advance. The registration packet includes a general parent consent form that must be signed before a child can attend any school trip. This form is good for one academic year.

Parents are welcome to accompany students on field trips. If your schedule permits your child's teacher would be happy to have you join in on the field trips.



# 1st Hifz Convocation & Qira'at Competition

## THE GRAND FINALE 2018

Date : Saturday, 24th March 2018  
Time : 9 am – 12.30 pm  
Venue : Marriott Convention Centre  
House # 3, Road # 3 (Marriott Building),  
Happy Arcade (5th Floor), Mirpur Road,  
Dhaka- 1205.

**Chief Guest of Ceremony**  
**Mr. Saeed Ali Al Ghamdhi**  
**KSA**



# 1st Hifz Convocation & Qira'at Competition

## THE GRAND FINALE 2018

### HIFZ CONVOCATION PARTICIPANTS

1. AYESHA CHISTY

# 1st Hifz Convocation & Qira'at Competition

## THE GRAND FINALE 2018

### QIRAAT COMPETITION PARTICIPANTS

#### **Elementary Section**

1. Muhammad Bin Nayem
2. Safwan Mohammad Hoque
3. Raiyan Bin Hasan
4. Samiha Rahaman
5. Minhaz Abedin
6. Mohammad Mayeed Hossain
7. Ahmad Abdullah Mohammad
8. Nazaha Jasrin Rimsha

#### **Primary Section**

1. Mahdin Hossain Sami
2. Quazi Irfan Ekram
3. Muhtasim Ahmed Maheer
4. Niamur Rahman Tayeb
5. Anaas Bin Asad
6. Maryam Mohammad
7. Anika Tahiyat Jahan
8. Tazkia Binte Mezbah

#### **Secondary & Higher Secondary Section**

1. Abdullah Al Mihadul Hoque
2. Abdullah Ibn Afzal
3. Md. Anas Al-Hasan
4. Emtiaj Rahman Evan
5. Abdullah Ibrahim
6. Tanji Mozumder
7. Khadiza Alam
8. An-Nisa Islam



# 1st Hifz Convocation & Qira'at Competition

## PHOTO GALLERY





# 1st Hifz Convocation & Qira'at Competition

## PHOTO GALLERY







## 2nd Hifz Convocation Qira'at Competition & Annual Cultural Program

### Date, Time & Location

20th April 2019 (Saturday)

International Convention City Bashundhara (ICCB)

Hall No-4, Kuril Bishwa Road, Next to 300 ft.

Purbachal Express Highway, Dhaka.





## 2nd Hifz Convocation Qira'at Competition & Annual Cultural Program

**Chief Guest:** Mr. Saeed Ali Al Ghamdhi, Trainer, Educator & Islamic Orator, Saudi Arabia

**Guests of Honor:** Gazi Hafizur Rahman Liku, APS-2, Hon'ble Prime Minister of Govt. Republic of Bangladesh

**Chief Judge:** World Renowned Shaykh Qari Ahmad Bin Yusuf Al-Azhari, Chief Qari of Bangladesh, Ittehadul Qurra Al Alamia, President, IQRA

**Presides over the Ceremony:** Khan Mohammad Akhtaruzzaman, Chairman, Averroes International School

### Special Guests:

Kazi Mohammad Ibrahim

Islamic Scholar, Media Personality & Public Speaker

Dr. Abubakar Muhammad Zakaria

Islamic Scholar

Professor, Islamic University, Bangladesh

Dr. Monjur E Elahi

Islamic Scholar

Associate Professor, National University, Bangladesh

Md. Mokhter Ahmad

Islamic Scholar, Public Speaker

Associate Professor

Mr Saiful Karim, Chairman, Aloha Bangladesh

Syed Razzaque Ali, Social Entrepreneur, Managing Director, GULF Group

Mr. Abdur Rouf, Managing Director, The Glory Fish

& Sea Food Freezing L.L.C Al Qusais-3 Dubai, UAE

Mohammad Yousuf, Baccalaureate (Arabic Lit. & Lang) Madina Islamic University, KSA

Sebastian Pearce, Director Examinations, British Council

Saidur Rahman, Country Manager, Pearson Edexcel, Bangladesh

Abdullah Al Mamun Liton, Regional Development Manager

Pearson Edexcel, Bangladesh & Nepal

Sarwat Reza, Head of Business Development, Examination Services, British Council

Alhaj Khan Md. Ayub Ali, Chairman, Online Foundation

Alhaj Md. Serajul Islam, Vice Chairman, Online Foundation

Mohammad Ali Khan, Chairman & Founder, Mohammad Ali Khan Education Foundation

Abdul Latif Mir, Managing Director, One Star Group

Apple Mahmud, Entrepreneur, Nipu Enterprise

**Organised & Managed by:** Anisur Rahman Shohagh, Managing Director & Head of School





## 2nd Hifz Convocation Qira'at Competition & Annual Cultural Program

### **HIFZ CONVOCAION PARTICIPANTS**

1. Emtiaj Rahman Evan
2. K.M. Yousuf Noor
3. Md. Anas Al-Hasan
4. Anaas Bin Asad
5. Zimraan Ahmed Alam
6. Kazi Talha Muntasir
7. Fatimah Bint Afzal
8. Maria Patwary





## 2nd Hifz Convocation Qira'at Competition & Annual Cultural Program

### QIRAAT COMPETITION PARTICIPANTS

#### Group 'A'

1. Md. Mushfiqur Rahman
2. Ahmad Abdullah Nabil
3. Ahmad Abdullah Mohammad
4. Faiyad Mohammad Sami
5. Ulul Albab Bin Tauhid
6. Mukeem Afroze
7. Muhammad Golam Sami
8. Abdur Muhib
9. Sawdah Binte Zahir
10. Faria Mustafa
11. Samara Islam
12. Aziza Tahsin Nuha
13. Nusaiba Ahmed Maria
14. Zafirah Zayed
15. Fatiha Umm-E-Subah
16. Taheeyat Masura

#### Group 'B'

1. Raiyan Siddiqui
2. Mobarrat-ur-Rahman Shahir
3. Niamur Rahman Tayeb
4. Md. Sadman Talha
5. Maryam Mohammad
6. Anika Tahiyat Jahan
7. Fatima Binte Mustufa
8. Nusaiba Ahmed Maria

#### Group 'C'

1. Abdullah Ibn Afzal
2. Saeed Bin Mustufa
3. Emtiaj Rahman Evan
4. Md. Zarraf Jahan
5. Tazkia Binte Mezbah
6. Khadiza Alam
7. An-Nisa Islam
8. Mahdia Patoary





## 2nd Hifz Convocation Qira'at Competition & Annual Cultural Program

### PHOTO GALLERY







## 2nd Hifz Convocation Qira'at Competition & Annual Cultural Program

### PHOTO GALLERY







## 2nd Hifz Convocation Qira'at Competition & Annual Cultural Program

### PHOTO GALLERY







## 2nd Hifz Convocation Qira'at Competition & Annual Cultural Program

### PHOTO GALLERY







Aspiration Over Ambition

**5-6 Feb**  
**2018**

**Monday**  
**Tuesday**

At the  
Sultana Kamal Mohila Kira Complex  
Dhanmondi, Dhaka.

**Chief Guest:**

**Mr Jahangir Kabir Nanak, MP**  
Joint Secretary, Bangladesh Awami League

**Guest of Honor:**

**Mr Gazi Hafizur Rahman Liku**  
Assignment officer, Honorable Prime Minister  
Govt. People's Republic of Bangladesh

**Special Guests:**

**Mr Habibur Rahman Mizan**, Councillor  
Ward No 32, Dhaka North City Corporation

**Mr Gour Chandra Mondal**, Deputy Director  
Secondary & Higher Secondary Education Area, Dhaka

**Ms Barbara Wickham**, Director Bangladesh  
British Council Bangladesh

**Mr Saidur Rahman**, Country Manager  
Pearson Bangladesh

**Mr Pierce Sebastin**, Director Examinations  
British Council Bangladesh

**Mr Abdullah Al Mamun Liton**, Regional Development Manager  
Pearson Bangladesh

**Mr Zunayed Ahmed**, Head of Customer Services  
British Council Bangladesh

**Mr Saiful Karim**, Chairman  
Aloha Bangladesh

Organised & Managed by: **Anisur Rahman Shohagh**, Managing Director & Head of School





## Aspiration Over Ambition

### PHOTO GALLERY







## Aspiration Over Ambition

### PHOTO GALLERY







## Aspiration Over Ambition PHOTO GALLERY







## Aspiration Over Ambition PHOTO GALLERY







## Aspiration Over Ambition

### PHOTO GALLERY







Aspiration Over Ambition  
PHOTO GALLERY





## PAYING TRIBUTE CEREMONY TO THE FREEDOM FIGHTERS 2018







## Aspiration Over Ambition

### Chief Guest

7th February, 2019

#### Mr Sadek Khan

Honourable MP, Dhaka 13  
General Secretary, Awami League  
Dhaka City North Unit

### Chief Guest

8th February, 2019

#### Mr Asaduzzaman Khan, MP

Honourable Home Minister,  
Ministry of Home Affairs  
Govt Republic of Bangladesh

### Guest of Honor

#### Gazi Hafizur Rahman Liku

Assignment officer of Hon'ble Prime Minister

7th Feb  
2019

Thursday

at the  
Government Physical Education College  
(Shorkari Sharirik Shikkha College)  
Satmasjid Road, Mohammadpur, Dhaka

8th Feb  
2019

Friday

at the  
Lalmatia Girls High School Field  
Mohammadpur, Dhaka

## Special Guests:

#### Nurunnabi Chowdhury Shawon

Honourable MP, Bhola - 03

#### Sakhayet Hossain Biswas

Deputy Director  
Secondary & Higher Secondary Education Area, Dhaka

#### Habibur Rahman Mizan

Councilor, Ward No 32, Dhaka North City Corporation

#### Barbara Wickham

Director, British Council Bangladesh

#### Pierce Sebastin

Director Examinations, British Council Bangladesh

#### Daniel Berdichevsky

Founder, World Scholar's Cup, USA

#### Dr. Hoa Levitas

Senior Regional Manager, Monash University, Australia

#### Saidur Rahman

Country Manager, Pearson Edexcel, Bangladesh

#### Abdullah Al Mamun Liton

Regional Development Manager  
Pearson Edexcel, Bangladesh & Nepal

#### Kazi Mohammad Ibrahim

Islamic Scholar, Media Personality & Public Speaker

#### Dr. Abubakar Muhammad Zakaria

Islamic Scholar  
Professor, Islamic University, Bangladesh

#### Dr. Manzur-E-Elahi

Islamic Scholar  
Associate Professor, National University, Bangladesh

#### Dr. Mohammad Saifullah Al Madani

Islamic Scholar, Media Personality & Public Speaker

#### Md. Mokhter Ahmad

Islamic Scholar, Public Speaker  
Associate Professor

#### Syed Razzaque Ali

Social Entrepreneur, Managing Director  
GULF Group

#### Mr Saiful Karim

Chairman, Aloha Bangladesh

#### Mohammad Ali Khan

Chairman & Founder  
Mohammad Ali Khan Foundation &  
Saleha School of Wisdom

**Organised & Managed by: Anisur Rahman Shohagh, Managing Director & Head of School**





## Aspiration Over Ambition PHOTO GALLERY







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## Aspiration Over Ambition PHOTO GALLERY







## Aspiration Over Ambition PHOTO GALLERY





## PAYING TRIBUTE CEREMONY TO THE FREEDOM FIGHTERS 2019





## EXTRA CURRICULAR ACTIVITIES (INDOOR PROGRAMS)





## EXTRA CURRICULAR ACTIVITIES (INDOOR PROGRAMS)





## EXTRA CURRICULAR ACTIVITIES (OUTDOOR PROGRAMS)





## EXTRA CURRICULAR ACTIVITIES (OUTDOOR PROGRAMS)





## HEALTH AWARENESS PROGRAM





## EID REUNION DAY 2019





## EID REUNION DAY 2019





## EID REUNION DAY 2019





## EID REUNION DAY 2019





## EID REUNION DAY 2019





## EID REUNION DAY 2019





## SCIENCE FAIR 2019





## SCIENCE FAIR 2019





## SCIENCE FAIR 2019





## SCIENCE FAIR 2019





## SCIENCE FAIR 2019





## SCIENCE FAIR 2019





## SCIENCE FAIR 2019





## SCIENCE FAIR 2019





## SCIENCE FAIR 2019





## SCIENCE FAIR 2019





## SCIENCE FAIR 2019





## CURRICULUM BOARD

### PRODUCTION SET TO BE A DREAM COME TRUE

Md. Anisur Rahman Shohagh, Head of Curriculum Department

Mufti Kazi Mohammad Ibrahim, Adviser & Head, Islamic Studies & Al Qur'an Department

Dr Abu Bakr Zakaria, Adviser

Dr Manjor E Elahi, Adviser

Professor Mokhter Ahmad, Adviser, Department of Quranic Arabic & Arabic Language

Mohammad Yousuf, Adviser, Department of Arabic Language & Literature

Farhan Alim, Curriculum Analyst & Head, Department of Mathematics

Mohammed Nurun Nabi, Head, Department of English

Professor Dr Enamul Haque, Honorary Department Head, Science





### Academic Excellence in International Exams

#### ICAS Result in 2018:-

ENGLISH					
Class	Student ID	First Name	Last Name	Score	Awards
2	1002	MAINUL ISLAM	MD ALI	12	Merit
2	1004	TASIN JIKRA	BINTE ZIA	20	Distinction
2	1003	NAFSA TANSIAT	SUBAITA	23	Distinction
2	1005	ZAIMA ISLAM	ZEBA	15	Credit
2	1006	MEHWISH	MUBASHSHIROH	12	Merit

Mathematics					
Class	Student ID	First Name	Last Name	Score	Awards
2	1002	MAINUL ISLAM	MD ALI	24	High Distinction
2	1004	TASIN JIKRA	BINTE ZIA	14	Credit
2	1003	NAFSA TANSIAT	SUBAITA	18	Distinction
2	1005	ZAIMA ISLAM	ZEBA	12	Credit
2	1001	REZWAN	AMIN	6	Participation
2	1006	MEHWISH	MUBASHSHIROH	13	Credit

Science					
Class	Student ID	First Name	Last Name	Score	Awards
2	1002	MAINUL ISLAM	MD ALI	24	High Distinction
2	1004	TASIN JIKRA	BINTE ZIA	18	Distinction
2	1003	NAFSA TANSIAT	SUBAITA	23	High Distinction
2	1005	ZAIMA ISLAM	ZEBA	21	Distinction
2	1006	MEHWISH	MUBASHSHIROH	8	Participation

Digital Technologies					
Class	Student ID	First Name	Last Name	Score	Awards
3	2003	IMRUL	KAYES	7	Participation
3	2005	TAJRIAN BINTE	AHMED	8	Participation
3	2004	NAWSHIN FATIMA	NUBA	14	Credit
3	2006	ZEBADIAAH BINTE ALAM	ZAHRA	11	Participation
3	2001	AHNAF	ALAM	5	Participation
3	2002	MD AQIB JAWAD	KHAN	13	Credit



### Academic Excellence in International Exams

#### ICAS Result in 2018:-

English					
Class	Student ID	First Name	Last Name	Score	Awards
3	2005	TAJRIAN BINTE	AHMED	12	Participation
3	2004	NAWSHIN FATIMA	NUBA	16	Credit
3	2006	ZEBADIAAH BINTE ALAM	ZAHRA	10	Participation
3	2001	AHNAF	ALAM	3	Participation
3	2002	MD AQIB JAWAD	KHAN	8	Participation

Mathematics					
Class	Student ID	First Name	Last Name	Score	Awards
3	2003	IMRUL	KAYES	10	Participation
3	2005	TAJRIAN BINTE	AHMED	15	Credit
3	2004	NAWSHIN FATIMA	NUBA	14	Credit
3	2006	ZEBADIAAH BINTE ALAM	ZAHRA	14	Credit
3	2001	AHNAF	ALAM	9	Participation
3	2002	MD AQIB JAWAD	KHAN	9	Participation

Science					
Class	Student ID	First Name	Last Name	Score	Awards
3	2003	IMRUL	KAYES	8	Participation
3	2005	TAJRIAN BINTE	AHMED	15	Credit
3	2004	NAWSHIN FATIMA	NUBA	17	Credit
3	2006	ZEBADIAAH BINTE ALAM	ZAHRA	14	Merit
3	2001	AHNAF	ALAM	11	Participation
3	2002	MD AQIB JAWAD	KHAN	14	Merit

Digital Technologies					
Class	Student ID	First Name	Last Name	Score	Awards
4	3009	ZIMRAAN AHMED	ALAM	8	Participation
4	3008	ZAID IBN	HASAN	14	Merit
4	3006	MOHAMMAD HASNAIN	JAWED TAMHID	11	Participation
4	3010	MAHNAAZ	MARYAM	18	Credit
4	3004	NAZMUL ISLAM	TUHIN	15	Credit
4	3003	MEZBA UDDIN	YUSHA	11	Participation
4	3014	ZAINA TAQIYA	RAHMAN	13	Participation
4	3001	ABDUL MUNTAKIM	MAHIR	8	Participation



## Academic Excellence in International Exams

### ICAS Result in 2018:-

ENGLISH					
Class	Student ID	First Name	Last Name	Score	Awards
4	3009	ZIMRAAN AHMED	ALAM	11	Participation
4	3008	ZAID IBN	HASAN	10	Participation
4	3006	MOHAMMAD HASNAIN	JAWED TAMHID	16	Participation
4	3010	MAHNAAZ	MARYAM	20	Credit
4	3004	NAZMUL ISLAM	TUHIN	15	Participation
4	3003	MEZBA UDDIN	YUSHA	8	Participation
4	3013	RAIDAH	ALAM	19	Credit
4	3014	ZAINA TAQIYA	RAHMAN	17	Merit
4	3012	KAZI RAFIA	RAWZAT	27	Distinction
4	3001	ABDUL MUNTAKIM	MAHIR	9	Participation

Mathematics					
Class	Student ID	First Name	Last Name	Score	Awards
4	3009	ZIMRAAN AHMED	ALAM	15	Credit
4	3008	ZAID IBN	HASAN	23	Distinction
4	3006	MOHAMMAD HASNAIN	JAWED TAMHID	18	Credit
4	3010	MAHNAAZ	MARYAM	14	Credit
4	3007	SAAD IBNE	MUHAMMAD ULLAH	10	Participation
4	3002	MD BIN YAMEEN	OMAYER	18	Credit
4	3004	NAZMUL ISLAM	TUHIN	14	Credit
4	3003	MEZBA UDDIN	YUSHA	8	Participation
4	3011	FATEMA	ALAM	16	Credit
4	3013	RAIDAH	ALAM	17	Credit
4	3012	KAZI RAFIA	RAWZAT	17	Credit

Science					
Class	Student ID	First Name	Last Name	Score	Awards
4	3009	ZIMRAAN AHMED	ALAM	12	Participation
4	3008	ZAID IBN	HASAN	18	Credit
4	3006	MOHAMMAD HASNAIN	JAWED TAMHID	18	Credit
4	3010	MAHNAAZ	MARYAM	16	Credit
4	3002	MD BIN YAMEEN	OMAYER	11	Participation
4	3004	NAZMUL ISLAM	TUHIN	15	Credit
4	3003	MEZBA UDDIN	YUSHA	10	Participation
4	3011	FATEMA	ALAM	7	Participation
4	3013	RAIDAH	ALAM	17	Credit
4	3014	ZAINA TAQIYA	RAHMAN	16	Credit
4	3012	KAZI RAFIA	RAWZAT	23	Distinction



### Academic Excellence in International Exams

#### ICAS Result in 2018:-

Digital Technologies					
Class	Student ID	First Name	Last Name	Score	Awards
5	4002	MOHAMMAD	ABDULLAH	21	Credit
5	4003	ABDULLAH AL	MAYEEN	14	Participation
5	4001	NAIMUL ISLAM	TAMIM	18	Credit
5	4009	ANAMTA	AHMED	14	Participation
5	4008	STSYEDA IFFRAH	ERSHAD	19	Credit
5	4010	TAZKIA BINTE	MEZBAH	11	Participation
5	4007	NAHJAT SHAHEED	NUBALA	15	Participation

ENGLISH					
Class	Student ID	First Name	Last Name	Score	Awards
5	4002	MOHAMMAD	ABDULLAH	31	Credit
5	4003	ABDULLAH AL	MAYEEN	14	Participation
5	4004	MUHAMMA	MUSTAFA	35	Distinction
5	4001	NAIMUL ISLAM	TAMIM	30	Credit
5	4006	LUBABA	KULSOM	17	Participation
5	4009	ANAMTA	AHMED	25	Credit
5	4008	STSYEDA IFFRAH	ERSHAD	20	Merit
5	4010	TAZKIA BINTE	MEZBAH	27	Credit
5	4007	NAHJAT SHAHEED	NUBALA	19	Participation

Mathematics					
Class	Student ID	First Name	Last Name	Score	Awards
5	4002	MOHAMMAD	ABDULLAH	21	Credit
5	4005	SAFWAN	IBNUL ARIF	10	Participation
5	4003	ABDULLAH AL	MAYEEN	14	Merit
5	4001	NAIMUL ISLAM	TAMIM	21	Credit
5	4006	LUBABA	KULSOM	13	Participation
5	4009	ANAMTA	AHMED	11	Participation
5	4008	STSYEDA IFFRAH	ERSHAD	20	Credit
5	4010	TAZKIA BINTE	MEZBAH	8	Participation
5	4007	NAHJAT SHAHEED	NUBALA	20	Credit



### Academic Excellence in International Exams

#### ICAS Result in 2018:-

Science					
Class	Student ID	First Name	Last Name	Score	Awards
5	4002	MOHAMMAD	ABDULLAH	32	Distinction
5	4005	SAFWAN	IBNUL ARIF	16	Participation
5	4003	ABDULLAH AL	MAYEEN	19	Merit
5	4001	NAIMUL ISLAM	TAMIM	20	Credit
5	4009	ANAMTA	AHMED	12	Participation
5	4008	STSYEDA IFFRAH	ERSHAD	19	Merit
5	4010	TAZKIA BINTE	MEZBAH	20	Credit
5	4007	NAHIAT SHAHEED	NUBALA	12	Participation

Digital Technologies					
Class	Student ID	First Name	Last Name	Score	Awards
6	5002	MOHAMMED ANAS AL	HASAN	19	Credit
6	5003	ABDULLAH IBN	AFZAL	27	Distinction

ENGLISH					
Class	Student ID	First Name	Last Name	Score	Awards
6	5002	MOHAMMED ANAS AL	HASAN	11	Participation
6	3005	SADIQ	MUSTAFA	18	Merit
6	5003	ABDULLAH IBN	AFZAL	11	Participation

Mathematics					
Class	Student ID	First Name	Last Name	Score	Awards
6	5001	AAYAN IBNUL	ARIF	21	Distinction
6	5002	MOHAMMED ANAS AL	HASAN	6	Participation
6	5003	ABDULLAH IBN	AFZAL	24	Distinction
6	5004	MALIHA	JUARIA	20	Distinction

Science					
Class	Student ID	First Name	Last Name	Score	Awards
6	5001	AAYAN IBNUL	ARIF	18	Credit
6	5002	MOHAMMED ANAS AL	HASAN	13	Participation
6	3005	SADIQ	MUSTAFA	12	Participation
6	5003	ABDULLAH IBN	AFZAL	20	Credit
6	5004	MALIHA	JUARIA	19	Credit



### Academic Excellence in International Exams

#### ICAS Result in 2018:-

##### Digital Technologies

Class	Student ID	First Name	Last Name	Score	Awards
7	6001	TAMIM BIN	SOFIR	20	Credit
7	7001	NOWRIN CHOWDHURY	AYESHA	15	Participation
7	6004	AN NISA	ISLAM	15	Participation
7	6003	TASNUHA	MARZAN	13	Participation

##### ENGLISH

Class	Student ID	First Name	Last Name	Score	Awards
7	6001	TAMIM BIN	SOFIR	31	Credit
7	6008	SAYEDA FATEMA	AFNAN	26	Credit
7	6007	KHADIZA	ALAM	17	Participation
7	7001	NOWRIN CHOWDHURY	AYESHA	31	Credit
7	6006	FARIHA	ISLAM	17	Participation
7	6004	AN NISA	ISLAM	18	Participation
7	6003	TASNUHA	MARZAN	26	Credit

##### Mathematics

Class	Student ID	First Name	Last Name	Score	Awards
7	6001	TAMIM BIN	SOFIR	12	Participation
7	6008	SAYEDA FATEMA	AFNAN	4	Participation
7	6007	KHADIZA	ALAM	10	Participation
7	7001	NOWRIN CHOWDHURY	AYESHA	20	Credit
7	6004	AN NISA	ISLAM	13	Merit
7	6002	MEHZABIN	NISAR	8	Participation
7	6005	FAIZA	TASNEEM	9	Participation



### Academic Excellence in International Exams

#### ICAS Result in 2018:-

Science					
Class	Student ID	First Name	Last Name	Score	Awards
7	6001	TAMIM BIN	SOFIR	22	Credit
7	6008	SAYEDA FATEMA	AFNAN	14	Participation
7	6007	KHADIZA	ALAM	20	Credit
7	7001	NOWRIN CHOWDHURY	AYESHA	22	Credit
7	6006	FARIHA	ISLAM	16	Participation
7	6003	TASNUHA	MARZAN	14	Participation
7	6002	MEHZABIN	NISAR	15	Participation
7	6005	FAIZA	TASNEEM	15	Participation

ENGLISH					
Class	Student ID	First Name	Last Name	Score	Awards
9	8001	FATIMAH BINT	AFZAL	28	Credit

Mathematics					
Class	Student ID	First Name	Last Name	Score	Awards
9	8001	FATIMAH BINT	AFZAL	22	Distinction

Science					
Class	Student ID	First Name	Last Name	Score	Awards
9	8001	FATIMAH BINT	AFZAL	28	Distinction



Academic Excellence in International Exams

PLSC Result in 2018:-

**PLSC Achivers-2018**

Name	Level	Subject
<b>STD-05</b>		
Rabeya Sultana Raimy	P3	ENG
Mahdi Hasan Saad	P3	Maths
Tashfeen Fatima Bint Iftekhar	P3	ENG
<b>STD-08</b>		
Maria Iffat Noha	S4	Maths
Tansim Jannat	S4	Maths
Fatima Bint Afzal	S4	Maths
Ahnaf Zahid	S4	Maths



Academic Excellence in International Exams

PLSC Result in 2019:-

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1601	ABIDA RAHAMAN NEHA		
<b>DATE OF BIRTH</b>	12/06/2008	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191601V	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		JEH01	PRIMARY ENGLISH	22/70 P1(p1)
AWARD		JMA01	PRIMARY MATHEMATICS	59/60 P3(p3)
AWARD		JSC01	PRIMARY SCIENCE	27/60 P1(p1)

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1602	JUBAYED AREFIN IFAZ		
<b>DATE OF BIRTH</b>	16/05/2007	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191602B	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		JEH01	PRIMARY ENGLISH	29/70 P1(p1)
AWARD		JMA01	PRIMARY MATHEMATICS	41/60 P2(p2)
AWARD		JSC01	PRIMARY SCIENCE	43/60 P2(p2)

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1603	SYEDA IFFRAH ERSHAD		
<b>DATE OF BIRTH</b>	17/09/2007	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191603G	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		JEH01	PRIMARY ENGLISH	31/70 P2(p2)
AWARD		JMA01	PRIMARY MATHEMATICS	45/60 P2(p2)
AWARD		JSC01	PRIMARY SCIENCE	42/60 P2(p2)

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1604	ABDULLAH AL MAYEEN		
<b>DATE OF BIRTH</b>	26/09/2007	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191604R	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		JEH01	PRIMARY ENGLISH	33/70 P2(p2)
AWARD		JMA01	PRIMARY MATHEMATICS	44/60 P2(p2)
AWARD		JSC01	PRIMARY SCIENCE	42/60 P2(p2)



Academic Excellence in International Exams

PLSC Result in 2019:-

CENTRE No. AND NAME	90561	AVERROES INTERNATIONAL SCHOOL		
CANDIDATE No. AND NAME	1605	SUMAIYA BINTE FARID		
DATE OF BIRTH	14/08/2007	UNIQUE CANDIDATE IDENTIFIER	90561B191605Y	
RESULT TYPE	EXAM SESSION	SUBJECT	TITLE	RESULT
AWARD		JSC01	PRIMARY SCIENCE	43/60 P2(p2)

CENTRE No. AND NAME	90561	AVERROES INTERNATIONAL SCHOOL		
CANDIDATE No. AND NAME	1606	ABDULLAH AFEEEF HOSSAIN		
DATE OF BIRTH	17/04/2007	UNIQUE CANDIDATE IDENTIFIER	90561B191606E	
RESULT TYPE	EXAM SESSION	SUBJECT	TITLE	RESULT
AWARD		JEH01	PRIMARY ENGLISH	20/70 P1(p1)
AWARD		JMA01	PRIMARY MATHEMATICS	27/60 P1(p1)
AWARD		JSC01	PRIMARY SCIENCE	33/60 P1(p1)

CENTRE No. AND NAME	90561	AVERROES INTERNATIONAL SCHOOL		
CANDIDATE No. AND NAME	1607	ABDULLAH		
DATE OF BIRTH	22/04/2008	UNIQUE CANDIDATE IDENTIFIER	90561B191607L	
RESULT TYPE	EXAM SESSION	SUBJECT	TITLE	RESULT
AWARD		JEH01	PRIMARY ENGLISH	44/70 P3(p3)
AWARD		JMA01	PRIMARY MATHEMATICS	54/60 P3(p3)
AWARD		JSC01	PRIMARY SCIENCE	52/60 P3(p3)

CENTRE No. AND NAME	90561	AVERROES INTERNATIONAL SCHOOL		
CANDIDATE No. AND NAME	1608	ANAMTA AHMED		
DATE OF BIRTH	10/03/2007	UNIQUE CANDIDATE IDENTIFIER	90561B191608W	
RESULT TYPE	EXAM SESSION	SUBJECT	TITLE	RESULT
AWARD		JEH01	PRIMARY ENGLISH	39/70 P2(p2)
AWARD		JMA01	PRIMARY MATHEMATICS	43/60 P2(p2)



Academic Excellence in International Exams

PLSC Result in 2019:-

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1609	OLIULLAH ABU BAKAR		
<b>DATE OF BIRTH</b>	17/02/2007	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191609C	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		JEH01	PRIMARY ENGLISH	27/70 P1(p1)
AWARD		JMA01	PRIMARY MATHEMATICS	49/60 P2(p2)
AWARD		JSC01	PRIMARY SCIENCE	39/60 P2(p2)

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1610	NUR-E-ZANNAT ILMA		
<b>DATE OF BIRTH</b>	14/09/2007	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191610W	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		JEH01	PRIMARY ENGLISH	28/70 P1(p1)
AWARD		JMA01	PRIMARY MATHEMATICS	38/60 P2(p2)
AWARD		JSC01	PRIMARY SCIENCE	30/60 P1(p1)

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1611	NAHJAT SHAHEED NUBALA		
<b>DATE OF BIRTH</b>	11/01/2008	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191611C	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		JEH01	PRIMARY ENGLISH	36/70 P2(p2)
AWARD		JMA01	PRIMARY MATHEMATICS	47/60 P2(p2)

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1612	LUBABA KULSOM		
<b>DATE OF BIRTH</b>	01/12/2007	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191612H	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		JMA01	PRIMARY MATHEMATICS	40/60 P2(p2)



Academic Excellence in International Exams

PLSC Result in 2019:-

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1613	SURAYA TASNIA		
<b>DATE OF BIRTH</b>	07/03/2006	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191613T	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		JEH01	PRIMARY ENGLISH	18/70 P1(p1)

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1614	MOHAMMED TAHMID		
<b>DATE OF BIRTH</b>	03/06/2008	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191614A	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		JEH01	PRIMARY ENGLISH	27/70 P1(p1)

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1615	MAHDIA AHMAD ALIZA		
<b>DATE OF BIRTH</b>	12/10/2004	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191615F	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		LMA01	SECONDARY MATHEMATICS	52/80 S2(s2)

<b>CENTRE No. AND NAME</b>	90561	AVERROES INTERNATIONAL SCHOOL		
<b>CANDIDATE No. AND NAME</b>	1616	MOHAMMAD MOTIUR RAHAMAN		
<b>DATE OF BIRTH</b>	23/11/2004	<b>UNIQUE CANDIDATE IDENTIFIER</b>	90561B191616M	
<b>RESULT TYPE</b>	<b>EXAM SESSION</b>	<b>SUBJECT</b>	<b>TITLE</b>	<b>RESULT</b>
AWARD		LEH01	SECONDARY ENGLISH	31/70 S1(s1)
AWARD		LMA01	SECONDARY MATHEMATICS	75/80 S4(s4)



Academic Excellence in International Exams

PLSC Result in 2019:-

CENTRE No. AND NAME	90561	AVERROES INTERNATIONAL SCHOOL		
CANDIDATE No. AND NAME	1617	MINHA HOSSAIN		
DATE OF BIRTH	19/08/2005	UNIQUE CANDIDATE IDENTIFIER	90561B191617X	
RESULT TYPE	EXAM SESSION	SUBJECT	TITLE	RESULT
AWARD		LEH01	SECONDARY ENGLISH	28/70 S1(s1)
AWARD		LMA01	SECONDARY MATHEMATICS	73/80 S4(s4)
AWARD		LSC01	SECONDARY SCIENCE	58/80 S2(s2)

CENTRE No. AND NAME	90561	AVERROES INTERNATIONAL SCHOOL		
CANDIDATE No. AND NAME	1618	GOLAM MUNTAKIM MORSHED KHAN		
DATE OF BIRTH	03/07/2006	UNIQUE CANDIDATE IDENTIFIER	90561B191618D	
RESULT TYPE	EXAM SESSION	SUBJECT	TITLE	RESULT
AWARD		LEH01	SECONDARY ENGLISH	29/70 S1(s1)
AWARD		LMA01	SECONDARY MATHEMATICS	54/80 S2(s2)
AWARD		LSC01	SECONDARY SCIENCE	55/80 S2(s2)

CENTRE No. AND NAME	90561	AVERROES INTERNATIONAL SCHOOL		
CANDIDATE No. AND NAME	1619	FARABI HOSSAIN		
DATE OF BIRTH	23/09/2003	UNIQUE CANDIDATE IDENTIFIER	90561B191619K	
RESULT TYPE	EXAM SESSION	SUBJECT	TITLE	RESULT
AWARD		LEH01	SECONDARY ENGLISH	26/70 U(u)
AWARD		LMA01	SECONDARY MATHEMATICS	21/80 S1(s1)

CENTRE No. AND NAME	90561	AVERROES INTERNATIONAL SCHOOL		
CANDIDATE No. AND NAME	1620	NAZIFA MAHZUBA		
DATE OF BIRTH	04/06/2004	UNIQUE CANDIDATE IDENTIFIER	90561B191620D	
RESULT TYPE	EXAM SESSION	SUBJECT	TITLE	RESULT
AWARD		LMA01	SECONDARY MATHEMATICS	79/80 S4(s4)
AWARD		LSC01	SECONDARY SCIENCE	67/80 S3(s3)



## PARTICIPATION IN BANGLA OLYMPIAD 2019

Participants & Winners:-



Fatimah Bint Afzal (STD- X, G)  
3rd Prize, Poem Recitation





বাংলাদেশ পুলিশ মুক্তিযুদ্ধ জাদুঘর কর্তৃক আয়োজিত ১৭ মার্চ ২০১৯ জাতির পিতা বঙ্গবন্ধু শেখ মুজিবুর রহমানের শততম শুভ জন্মবার্ষিকী ও জাতীয় শিশু দিবস ২০১৯ উপলক্ষে বিভিন্ন প্রতিযোগিতায় অংশগ্রহণ।





## PARENTING PROGRAMS 2018





## PARENTING PROGRAMS 2019





## MEET MY GRANDPARENTS DAY 2018





মাদক, জঙ্গি, ইভটিজিং, বাল্যবিবাহ সহ সমসাময়িক বিষয়ে সচেতনতা মূলক অনুষ্ঠান ২০১৮





মাদক, জঙ্গি, ইভটিজিং, বাল্যবিবাহ সহ সমসাময়িক বিষয়ে সচেতনতা মূলক অনুষ্ঠান ২০১৯





## WORKSHOP ON EMERGENCY MANAGEMENT FIRE, EARTHQUAKE, RESCUE & FIRST AID





## AVERROES LIBRARY FOR STUDENTS

Averroes Library is one of the most attractive places of the campus. It is beautifully designed for the school and the community. The love of books and reading is thoroughly inculcated among our students since the beginning, which makes the Averroes library a second home for them. The library resources include a collection of over 10,000 books, subscribed magazines and various other learning resources. Averroes libraries are constantly adding new resources throughout the school year to keep collections dynamic. It offers a broad range of reading material supporting both 'learning to read' and 'reading to learn' methodologies with informational and imaginative text and literature. Library resources, which cover both Islamic and academic subjects, are available in all the three languages taught in the school: English, Arabic and Bangla. Our library resources are inclusive of the Islamic faith, culture and civilization. The school ensures that all library resources on Islam are accurate and authentic. Averroes library uses the Dewey Decimal Classification System to organise its collections. This system is internationally renowned and helps library users narrow their search to help find desired titles without trouble. Furthermore, the library works on an online automated cataloguing system which technically stores all library data including patron information. Users can take advantage of this system to search for their resource.





## AVERROES LIBRARY FOR PARENTS & COMMUNITY



Students are currently enjoying the following activities in the Averroes library:

- Reading program (one-to-one guided reading)
- Independent reading and silent reading
- Group reading
- Storytelling
- Research based projects
- Themed stories

### Library Facilities for the community

The community members can become a library member to get access to the most resourceful place. Every Saturday it is open for the community members from 8am to 1pm.





## AVERROES SCIENCE LAB



### Significance

- Averroes ensures effective teaching and learning of science by involving a perpetual state of show and tell.
- Science lab equipment allows students to interact directly with the data gathered. They get a first-hand learning experience by performing various experiments on their own.
- Students are made to use the models to understand different scientific theories and concepts.
- Anatomy Model, Physics science kits and chemistry science kits are used to make them understand the complex theories or concepts that are difficult to explain directly from the books
- Our learners observe various things and carry out different experiments, their reasoning skills are honed and they start thinking deeply on those theories and concepts. Schools thus play a vital role in bringing up the next generation of engineers, doctors and scientists.
- The science lab involves seeing, handling, and manipulating real objects and materials.
- Effective Learning of science by seeing, handling, and manipulating real objects and materials.



### Science Lab Facilities

- Flexible spaces
- Cambridge International Examinations (CIE) Standard Lab
- A wide range of practical lessons across all science disciplines
- Comprehensive utilization of all the features of current technology
- Standard, improved and durable materials in lab
- Positive environment factors: positive air quality, décor and natural light
- Sink, running water access, and refrigeration
- Storage cabinets and drawers to house hands-on instructional materials for science
- Centralized safety features: Safety equipment, including an eye-wash station, fire extinguisher, safety goggles, first aid kit, materials for containing/disposing hazardous chemicals.



### Lab discipline

- No pupil should have a place assigned to enter the laboratory in the absence of teacher
- Every student should have a place assigned to him/her where he/she will perform his/her experiment
- Reagent bottle should be rearranged in the shelf immediately after the use
- Waste filter paper burned up matchsticks etc should not be thrown up into sinks
- Waste box should be kept in the lab
- Drawing figures on the furniture should never be permitted
- All unnecessary talks should be avoided and playing with the apparatus should be prohibited.
- The work should be finished 5 minutes before the end of period, the apparatus should be disconnected, washed if necessary and replaced in their proper place.
- A scientific atmosphere should be kept up
- Those who finish their work should go to the writing table finish their record work.



## TARBIYAH FOR STUDENTS





## STUDENTS' SALAH AT THE AVERROES



Parents may try to educate their children at home, Islamically. But it's not only what the parents teach or tell their kids to learn or believe in, but it's also the environment that dictates what kind of children you will be raising...They will gain not only from what their teachers have to tell them, but also from the environment. When the kids are in an Islamic environment, they will learn more about the way people behave, the way they dress, their attitudes, their way of greetings, and all this will help a lot in raising the kids in an Islamic way.



That is Salah Program is offered as an added feature of the Tarbiyah to our students and Zuhar Salah is performed at campus from Grade II to Grade X. Students the Primary Section and Secondary Sections offer Zuhar Salah is congregation every day in the prayer area of the school. Wudu facilities are made available in every washroom on the premises. Students are taken to mosque as part of field trip to get to know about the importance of praying in mosque and importance of Salah in day to day life.





## MIRPUR BRANCH





## MIRPUR BRANCH





## MIRPUR BRANCH





## UTTARA BRANCH





## UTTARA BRANCH





## UTTARA BRANCH





## UTTARA BRANCH





## A PERSON OF HOPE





## INTERNATIONAL RECOGNITION



Averroes International School has been Awarded as Best Pre-School of the Year 2018 by the International School Award Committee in Dubai.



Official Meeting with Andrew Peters & Mohsen Soliman of Monash University, Australia at Four Points Hotel.



Hoa Levitas, Senior Regional Manager of Monash University, Australia attends the Annual Sports 2019 & Recognises Averroes.



## Coffee with Head of School

Coffee with the Head of School is also a time for parents to hear about the instructional program, gain strategies to assist their children, ask questions and/or share concerns that will positively impact student academic achievement. Each session is specifically designed for parents to hear directly from the Head of School. Parents also walk different grade levels to observe the instruction, which also allows them to pick up teaching tips they might be able to implement at home. It's also a great time to meet other parents and share in celebrating the school's progress. All parents and community members are welcome!





## CAFE AVERROES





If Allah helps you, none can overcome you;  
and if He forsakes you, who is there that can help you?  
And in Allah (alone) let believers put their trust | The Holy Quran 3:160

## GUIDELINE FOR STUDENTS

### Students' Responsibilities

- Abide by the Behaviour Guidelines at all times
- Always work to the best of your ability
- complete your homework
- Organize your bag every night
- Discuss with your teacher if you are unclear about something
- Communicate any problems you may face with your teacher as well as your parents
- Arrive at School on time
- Respect the ideas, rights and property of others
- Do not use or borrow the belongings of another without permission
- Respect your teachers and the staff and management of the School
- Never indulge in plagiarism whether in class or at home
- Pray to Allah with sincerity, especially with the Quranic and Masnoon Duas

### Behaviour Guidelines

- Keep on the right hand side of the stairs
- Greet everyone you come across with a smile and salaam
- Always remain in a line and wait patiently for your turn
- Do not push or hurt anyone in any way
- Speak politely to everyone Students as well as staff
- Protect school property and other student's belongings
- Do not act unkindly towards any other student by hitting or speaking unpleasantly
- Keep the School clean; put trash in the trashcan
- Do not Place yourself or others in danger in any way



## GUIDELINE FOR PARENTS

### Taking Care at Home

- Listen to your child
- Talk to your child and encourage active discussion
- Encourage your child to do his/her best
- Encourage your child to offer salah. Be a role model yourself.
- Be a role model for in behaviour and speech; do not use foul language at all
- Take interest in your child's completion of homework and encourage active learning

### Reading at Home

- Check and sign the library reading log regularly
- Send back the reading bag with the library book and record with your child on time
- Read with your child daily
- Children under 6:10 minutes of reading
- Children above 6:15 minutes of reading
- Encourage your child to read newspapers, books, signboards and text written on cereal packaging

### Parents' Responsibilities

- Plastic Cover all copies and books and tag them properly
- Label all of your child's belongings clearly with his/her name and grade
- Send your child to School on time, regularly, and in complete neat uniform
- Avoid taking holidays unless extremely necessary
- Ensure your child goes to sleep on time
- Ensure your child has all the necessary equipment for class
- Take out the contents from the clear bag from your child's School bag and return it to school daily
- Check and sign your child's diary every day
- Ensure that your child eats a healthy breakfast before coming to school
- Help your child perform better in school by providing a conducive home environment or him/her to study in
- Ensure your child's study area has sufficient light to avoid discomfort and strain and is free of distractions and interruptions
- Limit Video games and TV for your child
- Both parents should attend the Orientation session, PTM's, Tarbiyyah Sessions etc. and be involved in their child's education
- If needed, support your child during his time in the remedial program
- Always notify the School in care of Change in emergency numbers, contact information and medical information ( see [www.aisd.edu.bd](http://www.aisd.edu.bd))
- Cooperate with the School about your child's progress and development
- Keep the school informed about any problems that you feel might affect your child's learning
- Read all correspondence from the school and respond promptly when necessary
- Respect the school, teachers and instructional material such as books, and inculcate the same in your child
- When dealing with the school staff and administration, we request you to always maintain a Polite and respectful conduct



## INVOCATIONS HELPFUL IN ATTAINING KNOWLEDGE

رَبِّ اشْرَحْ لِي صَدْرِي ﴿٢٥﴾ وَيَسِّرْ لِي أَمْرِي ﴿٢٦﴾ وَاحْلُلْ عُقْدَةً مِنْ لِسَانِي ﴿٢٧﴾ يَفْقَهُوا قَوْلِي ﴿٢٨﴾

My Lord! Expand for me my breast and make my work easy for me and loosen the knot from my tongue so they may understand my speech.

[Surah Taha: 25-28]

رَبِّ زِدْنِي عِلْمًا ﴿١١٤﴾

O My Lord! Increase me in Knowledge.

[Surah Taha:114]

اللَّهُمَّ فَفِّهْهُ فِي الدِّينِ

O Allah! Grant me the understanding of Deen.

[Sahih al-Bukhari; 143]

اللَّهُمَّ إِنِّي أَسْأَلُكَ عِلْمًا نَافِعًا وَرِزْقًا طَيِّبًا وَعَمَلًا مُتَقَبَّلًا

O Allah! Indeed I ask you for beneficial knowledge, and acceptable deeds and pure and acceptable provision

[Ibn-Majah; 925]

اللَّهُمَّ انْفَعْنِي بِمَا عَلَّمْتَنِي وَعَلِّمْنِي مَا يَنْفَعُنِي وَزِدْنِي عِلْمًا

O Allah! Benefit us by that which you have taught us and teach us that which will benefit us and increase us in Knowledge.

[Ibn-Majah: 3833]

رَبِّ هَبْ لِي حُكْمًا وَالْجَنَّةَ بِالصَّالِحِينَ ○ وَأَجْعَلْ لِي لِسَانَ صِدْقٍ فِي آخِرِينَ ○  
وَأَجْعَلْنِي مِنْ وَرَثَةِ جَنَّةِ النَّعِيمِ ○

My Lord! Bestow hukm on me and join me with the righteous and grant me an honourable mention in later generation and make me one of the inheritors of the paradise of delight.

[Surah Ash-Shu'ara: 83-85]



اللَّهُمَّ اجْعَلْ فِي قَلْبِي نُورًا وَاجْعَلْ

فِي سَمْعِي نُورًا وَاجْعَلْ فِي بَصَرِي نُورًا وَاجْعَلْ مِنْ تَحْتِي  
نُورًا وَاجْعَلْ مِنْ فَوْقِي نُورًا وَعَنْ يَمِينِي نُورًا وَعَنْ يَسَارِي  
نُورًا وَاجْعَلْ أَمَامِي نُورًا وَاجْعَلْ خَلْفِي نُورًا وَأَعْظَمْ لِي نُورًا

O Allah, place light in my heart, and place light in my hearing, and place light in my seeing, and place light beneath me, and place light above me, and light on my right, and light on my left, and place light behind me, and make the light greater for me.

[Sahih al-Bukhari]

رَبِّ اجْعَلْنِي مُقِيمَ الصَّلَاةِ وَمِنْ ذُرِّيَّتِي رَبَّنَا وَتَقَبَّلْ دُعَاءِ  
رَبَّنَا اغْفِرْ لِي وَلِوَالِدَيَّ وَلِلْمُؤْمِنِينَ يَوْمَ يَقُومُ الْحِسَابُ

My Lord, make me an establisher of prayer, and from my descendants. Our Lord, and accept my supplication. Our Lord, forgive me and my parents and the believers the Day the account is established.

[Surah 'Ibrahim:40-41]

رَبَّنَا هَبْ لَنَا مِنْ أَزْوَاجِنَا وَذُرِّيَّاتِنَا قُرَّةَ أَعْيُنٍ وَاجْعَلْنَا لِلْمُتَّقِينَ إِمَامًا

Our Lord, grant us from among our wives and offspring comfort to our eyes and make us an example for the righteous.

[Surah al-Furqan:74]



## **AVERROES INTERNATIONAL SCHOOL – PARTNERSHIP AGREEMENT**

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### **School Pledge**

Averroes Staff and Administration commit to:

- Communicate regularly with families about student progress
- Enforce rules equitably and provide a safe, orderly and caring learning environment
- Provide meaningful assignments to reinforce and extend learning
- Participate in professional development opportunities that improve teaching and learning
- Support the formation of partnerships with families and the community
- Respect the school, students, staff and families

### **Student Pledge**

I agree to carry out the following responsibilities:

- Come to school, ready to learn and work hard
- Be a lawful person and be respectful to the Constitution, Government & Lawful Agencies of Bangladesh
- Bring necessary materials, completed assignments and homework
- Be a star by following school and class rules
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school
- Limit my TV watching, video games and other media and instead study or read every day after school
- Respect the school, classmates, staff and families
- Understanding the consequences of misuse of social media
- Taking responsibilities of own actions

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### **Family/parent Pledge**

I agree to carry out the following responsibilities:

- Provide a quiet time and place for homework and monitoring TV viewing
- Read to my child or encourage my child to read everyday
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition
- Regularly monitor my child's progress in school
- Attend school events, open houses, parent teacher conferences, and volunteer
- Communicate the importance of education and learning to my child
- Respect the school, staff, students and families
- Be vocally positive about the school staff, environment, and policies at all times
- Stay current on all charges related to the school including fees, tuition, lunch, afterschool care, etc.



## SUPPORT US

What better source of sadaqah e jariyah (continuous charity) could there be than contributing towards the education of young Muslims? Your financial support can go a long way towards making our children excellent Muslims. Every gem that the school produces, and all the good that these children are able to do because of their early education, will have your share in the reward Insha'Allah. Support AIS, and create an everlasting source of good deeds for yourself!

### Ways in which you can invest your Akhira through Averroes

#### 1. SPONSOR A CHILD

There are many children who are talented but cannot afford the fee of the school- help make them study

#### 2. HELP BUILD THE NEW CAMPUS

Averroes International School was established with the aim of providing students the best of both the worlds. Our main objective is to provide an impressive centre for learning where an overall development of a child can take place. The aim of the school is to make every child not just an educated Muslim but a multi-talented practicing Muslim. We focus on developing and nurturing children's Islamic identity from a very young age along with the holistic learning. To implement these objectives, the school is in dire need of your support.

Presently the school is being run in four separate hired buildings. Averroes International School urgently needs a proper and spacious own campus so that more and more children can gain benefit from school. For this reason, we are trying to purchase a land and move to permanent campus as soon as possible. The school believes that being a Muslim is synonymous with excellence in every aspect. To that end academic excellence is expected and pursued as part of our religious duties.

We have plans to make this school excellent in terms of academics, infrastructure, safety, with facilities such as laboratories, sports ground, Salah area, swimming pool, canteen/cafe etc. so that our students do not lag behind from students of the so called 'modern' schools. We extend our request to all informed, thinking and responsible members of the society to make efforts to establish Islamic schools in their areas. Those who cannot go to the extent of establishing schools should co-operate with those who do so, with all their might, effort, time and money.

Your co-operation in any form will In shaa Allah be a source of Sawab e Jariya for you.

Feel free to contact us:

Email: [avsrroesint.school@gmail.com](mailto:avsrroesint.school@gmail.com)

#### 3. WORK AS VOLUNTEER

Averroes welcomes parents' participation inside the class, outside the class and on special occasions. You volunteering at your child's School will demonstrate to

#### 4. HELP SPREAD THE LIGHT

Contact to the Head of School on 01711117827 if you think you can help us expand Averroes International School to other cities of Bangladesh .



Be patient; indeed, the (best) outcome is for the righteous | Surah Hud 11:49

## CONTACT US

### Head Office

House No - 7/16; Block - B, Lalmatia, Mohammadpur, Dhaka-1207

Tel- 02 810 0340, 02 810 0347

Cell No 01949 000 555, 01954 123 123

Email: [averroesint.school@gmail.com](mailto:averroesint.school@gmail.com)

[facebook.com/averroesinternationalschool](https://facebook.com/averroesinternationalschool)

Youtube: Averroes International School Dhaka

web: [www.aisd.edu.bd](http://www.aisd.edu.bd)

The school office is open from 7:30 a.m. to 4:00 p.m. Sunday-Thursday.

### CEO & Head of School / Principal

House No - 7/16; Block - B, Lalmatia, Mohammadpur, Dhaka-1207

Cell No 01711117827

Email: [ceo@aisd.edu.bd](mailto:ceo@aisd.edu.bd)





## A young girl with dark hair, wearing a white hijab and a white long-sleeved shirt, is sitting and reading a book. She is looking down at the pages of the book. The book has a green cover with some text and a small illustration. The background shows a library with bookshelves filled with books. The entire image is framed by a decorative border consisting of various colored geometric shapes (blue, purple, pink, yellow) and lines.

## TILL THE DARKNESS DISAPPEARS

aisd.edu.bd |  laverroesinternationalschool |  Averroes International School Dhaka |  averroesint.school@gmail.com

